

<p style="text-align: center;">English</p> <p>Engaging with Information Reports</p> <p>Students engage with a variety of informative texts such as reports, explanations, reviews and procedures by Australian, First Nations Australian and world authors.</p> <p>Students explore how text features such as headings and subheadings, tables of contents, indexes and glossaries guide the reader to understand and access information in a text.</p> <p>Students use texts as models to create a report to present to an audience.</p>	<p style="text-align: center;">Science</p> <p>Our place in the solar system</p> <p>Students describe the key features of our solar system including planets and stars. They discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people. With guidance, students pose questions and plan and conduct investigations to answer questions and solve problems. Students communicate their ideas in a variety of multimodal texts including recording in data sheets and as a report for popular media.</p> <p>Assessment Task – Exploring the solar system Students describe key features of the solar system. Students describe how science knowledge develops from many people's contributions and explain how scientific developments have affected people's lives and solved problems. Students communicate ideas using multimodal texts.</p>	<p style="text-align: center;">HASS</p> <p>Participating in Australian communities (Part 2) <i>How are people and environments managed in Australian communities?</i></p> <p>Students:</p> <ul style="list-style-type: none"> examine how Australian communities are affected by the interconnection between people, places and environments explore the influence of people on the human characteristics of places, including the organisation of space through zoning recognise the ways of living of Aboriginal peoples and Torres Strait Islander peoples, particularly in relation to land and resource management
Mathematics		
<p>Number and Algebra</p> <p>Students use place value to write and order decimals including decimals greater than one.</p> <p>They order and represent fractions with the same or related denominators.</p>	<p>Measurement and Space</p> <p>Students convert between 12 hour and 24-hour time.</p>	<p>Statistics and Probability</p> <p>Students:</p> <ul style="list-style-type: none"> plan and conduct statistical investigations that collect nominal and ordinal categorical and discrete numerical data using digital tools identify the mode and interpret the shape of distributions of data in context interpret and compare data represented in line graphs
<p style="text-align: center;">Physical Education – Specialist</p> <p>Mr Rose</p> <p>Athletics</p> <p>Students perform specialised movement skills and sequences. They combine movement concepts and strategies to achieve movement outcomes for running events, shot put, high jump and long jump.</p>	<p style="text-align: center;">Health</p> <p>Mr Rose</p> <p>Students explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They identify good habits and how they contribute to overall health and wellbeing.</p>	<p style="text-align: center;">Languages – Japanese</p> <p>Mrs McDonald</p> <p>In this unit, students use language to communicate ideas relating to the concept of family and identity.</p> <p>Students will:</p> <ul style="list-style-type: none"> introduce themselves and other family members interact with peers about family members and activities identify language and behaviours that reflect relationships and values in Japanese society develop understanding of 'identity' and whether learning Japanese has an effect on sense of 'self'.
<p style="text-align: center;">Technologies</p> <p>Digital Technologies – Mr Jake</p> <p>In Technologies, students explore various materials, systems, tools, and equipment to assess their suitability for designing a module model for the upcoming International Space Station. They also delve into the roles of people in different technology fields and the tools they utilise. Students engage in:</p> <ul style="list-style-type: none"> Analysing needs and opportunities for design Assessing technologies and design features for space exploration Testing tools and techniques with different materials Generating and documenting design ideas for space station modules Producing systems for space habitation and exploration Evaluating designs against success criteria Collaborating and working individually Developing project plans with resource management. 	<p style="text-align: center;">The Arts</p> <p>Specialist Music – Mrs Hodgson</p> <p>In Music, students play improvisations and analyse the form of the music to help understand how compositions of melodies can sound successful. They play some pieces with syncopated rhythms. They learn to identify the patterns of phrases in preparation for composition.</p>	<p>Specialist Visual Arts – Miss Susi</p> <p>In Art, students will explore visual art that depicts the sky and space. They will focus on painting our outdoor natural environment including the sky and trees.</p> <ul style="list-style-type: none"> explore and identify purpose and meaning of visual language and symbolism in artworks by artists from different cultures who communicate relationships to sky. compare contemporary artworks of artists that communicate personal experience with environments and natural landforms and use art terminology to communicate meaning.