

Investing for Success

Under this agreement for 2020

Junction Park State School will receive

\$221,084*

This funding will be used to

Target	Measures
<p>Reading Maintain our high achievement in reading and achieve NMS or above in Year 3 and Year 5 in reading (or have an evidence-based learning plan in place to address their specific needs).</p>	<ul style="list-style-type: none"> NAPLAN (NMS 100%) &U2B (Yr 3, 80%, Yr 5, 60%) PM scores (5 by the end of Prep, 15 or over by the end of Year 1, and 28 or over by the end of Year 2, PAT scores (improved class averages) Scheduled assessment tasks in reading and writing (Reporting A-E).
<p>Writing Match the achievement of high performance students in reading with their achievement in writing for 80% of students, where results have been significantly higher for reading. Achieve NMS or above in Year 3 and Year 5 in writing or have an evidence-based learning plan in place to address their specific needs.</p>	<ul style="list-style-type: none"> NAPLAN scores U2B R &W PM scores PAT R scores Scheduled assessment tasks in reading and writing (Reporting A-E) Sampling of student writing (NAPLAN marking guide).
<p>Spelling Achieve NMS or above in Year 3 and Year 5 in spelling or have an evidence-based learning plan in place to address their specific needs. Improve accuracy of student spelling in writing.</p>	<ul style="list-style-type: none"> NAPLAN- Spelling (NMS 100% &U2B 50%) NAPLAN- writing (spelling) PAT Spelling (Increased scaled scores) School wide- Sampling of student writing (NAPLAN marking guide) School wide- Monitoring tasks- Dictation School No Excuses Spelling List.
<p>Maths Achieve NMS or above in Year 3 and Year 5 in Numeracy (or have an evidence-based learning plan in place to address their specific needs). Improve student understanding of number (quantity, partitioning and place value).</p>	<ul style="list-style-type: none"> NAPLAN scores NMS/place value questions PAT M scores/Place value questions Mathletics (Number) Diagnostic tasks - First Steps Scheduled assessment tasks in mathematics (A-E reporting).

Our initiatives include

- Continued implementation of a whole-school approach to guided reading supported by a team of trained Teacher Aides.
- Providing additional support for at risk readers in the early years through SAR (Support-a Reader), RRV (Ready Reading Volunteers) and Story Dogs (for Year 2 students).
- Continued implementation of the programme *Levelled Literacy Intervention* with at-risk students in Years 3, 5 in semester 1 and Years 2 and 4 in semester 2.
- Continued implementation of *Spelling Mastery*, supporting and extending students at their spelling ability level.
- Continuing to teach a weekly word inquiry lesson and integrate word inquiry in the different learning areas (with Teachers supported through Professional Development provided by Jenni Langan (Alfabetico Education) and planning time.
- Extending students' writing experiences and writing opportunities through attending *Word Play* (Writer's Festival) and staging the annual Junction Park State School Writing Competition.
- Continued implementation of *The Read-it-Again Program* and Junction Park Prep programmes (sight words, writing programme) in the Preparatory year.
- Providing weekly targeted support (EALD, Learning Support, SEN, Ready Reading Volunteers, Additional Teachers) to provide differentiated support and extension for students in writing.



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- Continuing to provide daily differentiated teaching in Mathematics across Year levels (Years 3-6) to support and extend students through the following programmes: Practical Maths, Maths Mastery, Extension Maths Activities, focusing on developing and formalizing the extension programme.
- Continuing the implementation of the *Sorting and Patterning* Programme in Prep to Year 2 to build strong foundations in number and the *Think Mental* programme in Years 2-6 to develop fluency.
- Continuing the implementation of the *Move to Learn* programme, OT screening, monitoring and support in the early years.

Our school will improve student outcomes by

(Term 1) Literacy and Numeracy Support Coach (7 weeks)	3 Teachers (1 day each per week) • Writing extension • Literacy and Numeracy using digital technologies • Word Inquiry	\$360 per day \$1080 per week (7 weeks)	\$7560
(Terms 2-4) Literacy and Numeracy Coach		\$1925 x42 weeks	\$80 850
10 Teacher Aides to implement Guided Reading (ROVERs)	10 ROVERs x 8.5 hours per week \$30 per hour \$300 x 8.5	\$2550 x 33 weeks	\$84 150
ROVER Teacher Meetings and PD	PF Days 3 hours (Term 1) 1.5 hours x4 days x 10 ROVERs (Term 2) 1.5 hours x4 days x 10 ROVERs (Term 3) 1.5 hours x4 days x 10 ROVERs (Term 4) 1.5 hours x4 days x 10 ROVERs	\$90x10= \$900 \$45x10= \$450 each term	\$2250
Teacher Aide Support (Literacy and Numeracy)	• Teacher Aide for Programme Readiness and Data Support • Teacher Aide for Literacy and Numeracy (Year 1)	\$450 \$990 \$750 \$1680	\$3870
Teacher Aides to implement Maths Mastery	30 mins x 4 \$45 \$120 per week x 2 TAs	\$240 per week x 33 weeks	\$7920
Term 1 Teacher Planning (reading, writing, word inquiry, mathematics differentiation)	11 days TRS	\$360x10	\$3600
Teacher Aide for Levelled Literacy Intervention (LLP) and <i>Sorting and Patterning</i>	25 hours per week (\$750)	\$150x5 = \$750 x 35 weeks	\$26 250
Occupational Therapist			\$4000
Professional Development (Maths Mastery)	10 hours TRS replacement (Teacher Aides)		\$300
Resourcing and support for student attendance at the Brisbane Writer's Festival.			\$334
			\$221 084

Christine Wood

Christine Wood
Principal
Junction Park State School

Tony Cook

Tony Cook
Director-General
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