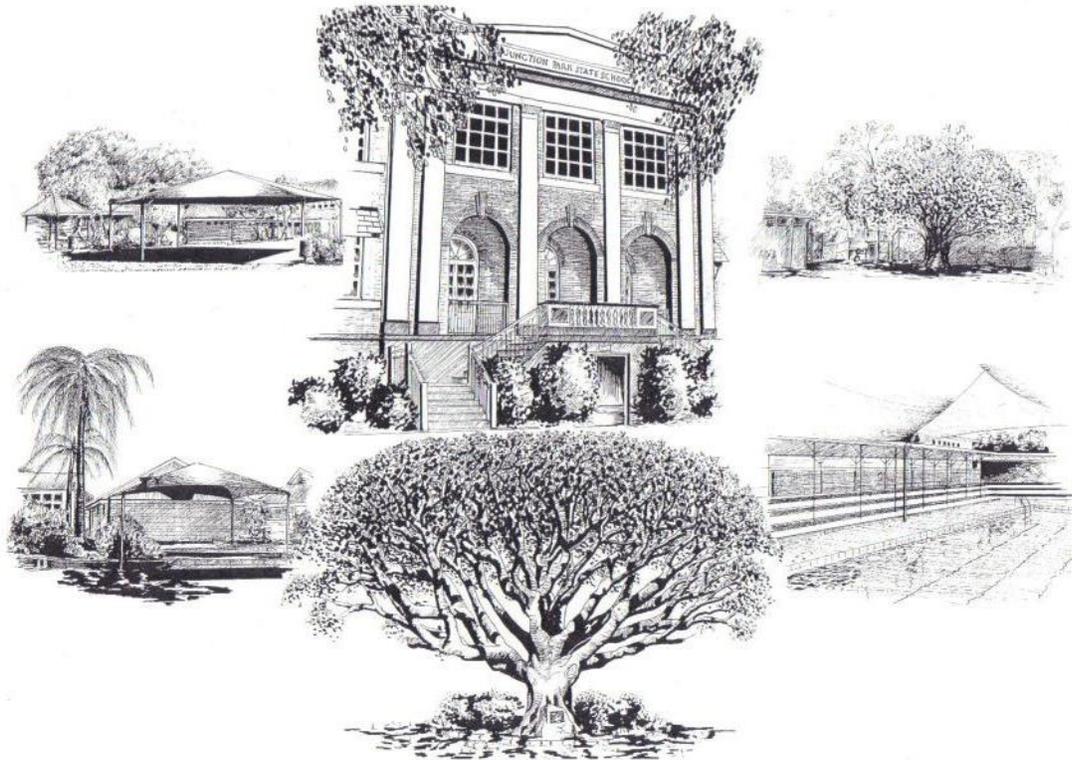




# JUNCTION PARK

## The School with Heart

**PROSPECTUS 2018**



## Information for Families

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50 Waldheim Street, Annerley, 4103  
Telephone: (07) 3426 4333  
Fax: (07) 3426 4300  
Email: [admin@junctionparkss.eq.edu.au](mailto:admin@junctionparkss.eq.edu.au)

## **JUNCTION PARK THE SCHOOL WITH HEART 1888 - PRESENT**

### **A CENTURY AND MORE OF ACHIEVEMENT**

Originally established in a four-roomed cottage in Oxford Street, Thompson Estate

Formerly known as the Thompson Estate Provisional School, the school was originally established in a four room cottage in Oxford Street, Thompson Estate. The school opened 30 April 1888 with 52 pupils. The Department of Education took over the tenancy later that year and as enrolment numbers continued to grow, the school moved into a hall in Regent Street.

With rapidly growing enrolments, it became necessary to move the school to larger, more permanent premises. On 31 March 1891, the children and teachers moved to our present location in Waldheim Street. We became known as Junction Park in 1894. The Administration building was completed in 1936

The Infants Section was separated from the main school in 1948 as enrolments steadily rose. By 1975, enrolments had declined and it was once again amalgamated with the Primary School.

Junction Park, the School with Heart continues to make its own history as students and teachers enjoy old traditions and develop new ones.

### **SCHOOL VISION AND CORE VALUES**

We aim to provide the best possible educational experience for every student.

#### **Shared Vision**

Junction Park State School is a creative and vibrant learning environment. Learning is stimulating, innovative and exciting. We support each other and care for each other. Our strength is our welcoming and inclusive community. We value individuals from all social and cultural backgrounds; everyone has ownership. We share the courage to change; to challenge the way we have always done things and to be innovative in our teaching. We are a school where great ideas are embraced. We find and support the spark in every student.

All members of our community share our vision to develop a love of learning and to be life-long learner. We believe that learning outcomes are maximised by working collaboratively. We value strong partnerships amongst staff, students, parents, and community who are involved in, and committed to, our school. Communication in our school is open; all voices are heard and respected.

We have the best staff with specialised skills. They are role models who inspire students to be the best they can be. Our teaching builds on students' interests, strengths, and learning styles. Strategic early intervention sets the foundation for learning. Engaging learning occurs both inside and outside the classroom. We have well-resourced classrooms with up-to-date technology. Our students are eager to progress and reach new heights. Our school is recognised as a place where there are high expectations for students and staff. Our students have a rich repertoire of thinking skills and can generate ideas for themselves. Everyone is willing to give new ideas a go.

We value the history of Junction Park State School. Our heritage buildings, school song and school motto, "*Fortitude and Fidelity*", richly represent the history of our school. We are all part of the Junction Park extended family; together we care for our school resources, our outdoor environment, and we are not wasteful. Our school environment is lush and green, supporting sustainable practices. Our whole school community takes responsibility for our environment.

We relate to each other with professional respect, courtesy, and good humour. We work as a team and value different ideas. All staff are encouraged and mentored. Our Professional Development is targeted to specific goals that reinforce our school vision. It is continuous, consistent, and has ongoing support. Through this, our staff keep up with international best practices. We play to our strengths and always strive to improve.

We ensure that there are daily opportunities for every student to shine.

### **Core Values**

We are committed to following the core values:

- ♥ We support and care for each other
- ♥ Our strength is our community
- ♥ We find and support the spark
- ♥ Learning is stimulating, innovative and exciting
- ♥ We have the courage to change.

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## **SCHOOL STAFF**

In 2018, it is expected the school will have the following staff:

- ♥ Principal and Deputy Principal
- ♥ 22 Primary Teachers over 19 classes, including 3 Prep Teachers over 3 classes
- ♥ Teacher Librarian
- ♥ English as an Additional Language or Dialect (EAL/D) Teacher
- ♥ Music Teacher
- ♥ Art Teacher
- ♥ Physical Education Teacher
- ♥ Special Education Program Teacher and Special Education Teacher Aides
- ♥ Support Teacher Literacy and Numeracy (STLaN)
- ♥ Visiting Teachers for Instrumental Music
- ♥ Languages other than English Teacher
- ♥ 4 Office Staff, including Business Services Manager
- ♥ 20 Teacher Aides
- ♥ Groundsman
- ♥ 4 Cleaners
- ♥ Additional teaching and support staff including a Guidance Officer, Speech and Language Pathologist, and Art Therapist.

## ADMISSIONS - GENERAL

Junction Park caters for children from Prep to Year Six.

In 2018, children born between 1 July 2012 and 30 June 2013 are eligible for Prep.

Birth Date:	2018	2019	2020	2021
Child born 1 Jul 2012 to 30 Jun 2013	Prep	Year 1	Year 2	Year 3
Child born 1 Jul 2013 to 30 Jun 2014		Prep	Year 1	Year 2
Child born 1 Jul 2014 to 30 Jun 2015			Prep	Year 1
Child born 1 Jul 2015 to 30 Jun 2016				Prep

Admission of students to all year levels will be made upon application.

## ARRIVAL AT SCHOOL

School commences at 8:50am. Students are expected to be at school by 8:40am. Students should not be at school before 8:00am as supervision is not provided before school. Prep students should be accompanied to and from the inside of their classroom by an adult. If you arrange for someone else to pick up your child, please inform the office or classroom teacher.

## SCHOOL ENROLMENT MANAGEMENT PLAN

Junction Park State School employs an Enrolment Management Plan. This means that we reserve places for students who reside within our catchment area while those outside our catchment area are on a waiting list. The number of places we can offer to out-of-catchment students depends on the number of in-catchment enrolments we receive for the given year and our maximum enrolment capacity for each year level.

If we do not manage enrolments now, we may be unable to provide for students within our immediate area. We must restrict the enrolment of out-of-catchment students to ensure that in-catchment students can enrol at their local school without requiring additional facilities to be built.

### Enrolment Policy

#### Students within catchment:

Any student, whose principal place of residence is within the school's catchment area, is (subject to the *Education (General Provisions) Act 2006*) entitled to enrol at the school. The school Principal will reserve places for students who move into the catchment area throughout the school year.

#### Other students who are entitled to enrol as if in-catchment:

The following groups of students will be entitled to enrol, even though they may reside outside the school's catchment area:

- ♥ Siblings of current students at the school
- ♥ Students whose parent or legal guardian is employed by the school
- ♥ Students who live outside the catchment area and are verified with a disability can enrol in the school to attend the specialised disability program if it is the closest program to their home and meets their individualised needs.

## **THE SCHOOL DAY**

8:50 am	-	School day commences
8:50 am – 11:00 am	-	First Session
9:00 am – 9:30 am	-	Friday Junior Assembly Years P – 2 held in the Activities Room. Thursday Senior Assembly Years 3 – 6 held every second week in the Hall.
11:00 am – 11:45 am	-	First Break
11:45 am – 1:30 pm	-	Second Session
1:30 pm – 2:00 pm	-	Second Break
2:00 pm – 3:00 pm	-	Third Session
3:00 pm	-	Dismissal

## **SCHOOL DISMISSAL**

School finishes at 3:00 pm and parents are expected to pick up their children at this time. Only students attending Outside School Hours Care (OSHC) are supervised after this time. We ask that all families, including students, observe road safety rules.

There is a two minute drop-off zone by the Gowrie Street entrance. Drivers are not to leave their vehicles and may only wait for two minutes. The Annerley Police regularly inspect this area and issue fines.

Parents and carers are not permitted to park inside the school grounds between the hours of 8:00 am and 4:00 pm.

## **SCHOOL TRANSPORT**

The Brisbane City Council Transport Department offers bus routes that run close to Junction Park. For further information on these buses please phone 13 12 30.

## OUTSIDE SCHOOL HOURS CARE

After School Care is conducted Monday to Friday from 3:00 pm – 6:00 pm at the school. Before School Care operates from 7:00 am – 8:45 am. Vacation Care is also offered during school holidays and pupil free days from 7:00 am until 6:00 pm. If you wish to enrol your child in the program, please contact Outside Hours Care on telephone (07) 3848 2620 or email [oshcmanager@pandcjpss.com](mailto:oshcmanager@pandcjpss.com)

## LATE ARRIVALS / EARLY DEPARTURES

If a child arrives for school after 9:00 am, parents must sign their child in at the office.

If a child is required to leave school before 3:00 pm the office or the class teacher needs to be notified. Parents must sign their child out at the office.

## ABSENCES

If your child is or will be absent from school, please inform the office as soon as possible. You can do this in a number of ways:

- ♥ Call the office directly: 07 3426 4333
- ♥ Leave a message on the absentee line: 07 3426 4360
- ♥ Use the QParents app: QParents notifies the school as soon as you update your child's attendance records.
- ♥ E-mail the office: [admin@junctionparkss.eq.edu.au](mailto:admin@junctionparkss.eq.edu.au)

If your child is absent when the roll is marked in the morning, you will receive an SMS message requesting you to provide a reason for the absence.

## ILLNESS AT SCHOOL

If your child is ill or has an accident at school, every attempt will be made to contact you. Please ensure that the office is made aware of any changes in contact details including change of phone number and place of employment, and that you have at least one additional emergency contact listed.

## MEDICATION

Should your child need medication while at school or involved in school activities, a parent or guardian must complete a form. **Written instructions for administering the medication must be provided to the school by the doctor prescribing the medication.** These instructions need to indicate specific times at which the medication is to be administered, as well as the quantity of medication to be administered. All medication is to be taken to the office and will be dispensed from there.

## **PREP CHILDREN'S REQUIREMENTS**

PLEASE CLEARLY NAME ALL BELONGINGS

- ♥ One small bag
- ♥ One hat
- ♥ Morning tea and lunch
- ♥ Drink (water is always available)
- ♥ Library bag

We encourage a healthy eating approach and ask that all chips, sweet biscuits, cakes, soft drinks and lollies be enjoyed at home and not included in lunch boxes.

Sandwiches and fresh fruit are ideal as they are easy for the children to manage.

## **PREP CLASS INFORMATION**

Prep Telephone Number – (07) 3391 7163 (for units located in Gowrie Street).

## **THE PREP PROGRAM**

To a child, Prep is a world full of exciting things to do. As they investigate and explore, they are learning too. At Prep your child will make new friends to share experiences with and be involved with adults who understand and care while still respecting the child as a developing individual. The Prep program is planned to cater for each child's individual needs and to foster the development of certain abilities, attitudes and skills that will assist their educational development and transition to Year 1.

## **NEWSLETTERS**

The school newsletter is published each Tuesday. This contains many items of interest including changes and updates to school policy and procedures. This newsletter is published electronically and emailed to parents. Please contact the school office to organise this. The newsletter is also available on the school website.

## **SCHOOL CALENDAR 2018**

Monday 22 January	Term 1 Starts
Friday 26 January	Australia Day Public Holiday
Thursday 29 March	Term 1 Ends
Friday 30 March	Good Friday Public Holiday
Monday 16 April	Term 2 Starts

Wednesday 25 April	ANZAC Day Public Holiday
Monday 7 May	Labour Day Public Holiday
Friday 29 June	Term 2 Ends
Monday 16 July	Term 3 Starts
Wednesday 15 August	Ekka Show Holiday
Friday 21 September	Term 3 Ends
Monday 8 October	Term 4 Starts
Friday 14 December	Term 4 Ends

## **HOMEWORK**

Regular homework plays a significant role in the teaching/learning process. It serves a range of purposes including:

- a. Provides an opportunity for consolidation of the content, processes and skills experienced in class.
- b. Creates a tangible link between the school and the home by familiarising parents with and encouraging active participation in their student's learning.
- c. Fosters a methodical, organised approach to work and develops good study habits.

Our school has developed general guiding principles regarding homework:

- ♥ Children should not be asked to do anything for homework that they have not done successfully at school. Homework is not an essential component of school life, especially for younger children.
- ♥ Homework can help form a link between school and home, and help parents know what children are learning at school.
- ♥ Most primary school children benefit much more from busy outside-school lives (music, youth groups, after school care, sport etc) than they do from homework.

## **REPORTING**

Student reports are emailed at the end of first and second semester. This is considered an essential part of the communication between home and school and necessary for the overall development of the student. Parents are also invited to arrange an interview with the classroom teacher at any stage throughout the year to ask questions and discuss concerns. Parent/Teacher interviews are also offered in Terms 1 and 3.

## **SUPPORT STAFF**

The school is staffed, on a shared basis, by a Support Teacher for Literacy and Numeracy (STLaN). The school also has access to other special education staff including Guidance Officers.

A child can be referred to the support staff by parents or the teacher in consultation with parents. Following the referral and the initial assessment, a meeting of parents and support staff will discuss the type and level of assistance appropriate to meet the needs of the child.

### **Guidance Officer**

This school has the services of a visiting Guidance Officer. Should parents have a concern about their child's school progress, adjustment or behaviour they should discuss their concerns with their child's teacher or Principal. Then, if necessary, an appointment is made with the Guidance Officer so that parents can outline their concerns. The usual outcome is advice and assistance to meet the needs identified.

The Guidance Officer usually works through the Special Needs Committee, reviewing individual student cases that are normally referred by class teachers. This process involves consultation with parents and deals mainly with learning, behavioural, social, emotional and adjustment concerns.

### **Speech and Language Intervention Program**

The Special Needs Committee can refer children for speech and language intervention. These children will have been referred by their teacher, parent or a Guidance Officer. The Speech and Language Pathologist will provide home programs for the parents or school programs for the teacher.

### **English as an Additional Language or Dialect**

Our school has a number of students who are from non-English speaking backgrounds and who may have English as an Additional Language or Dialect (EALD). To assist these children, we have an EALD teacher at the school as well as part time teacher aides.

Many of the classroom teachers have also undertaken special training to provide them with the skills necessary to assist these EALD children.

We can also arrange translators and interpreters to assist families with school and education related matters.

### **Special Education Program**

We have a policy of inclusion at Junction Park and all students with special needs are included and given additional support within the classroom. Our Special Education Program (SEP) is dedicated to supporting the educational needs of students with disabilities so they may access, participate, and achieve at school. The program caters for students with vision impairments, speech-language impairments, physical impairments, hearing impairments, intellectual disabilities, and autism spectrum disorder. The SEP consists of a full time Special Education teacher and teacher-aides with specialist knowledge.

## **PARENTS & CITIZENS' ASSOCIATION (P&C)**

The Parent's & Citizens' Association is a group of parents and community members who are interested in the well-being of our children and the school. The objectives of the Association are to promote the improvement of all aspects of the school and to foster community interest in educational matters whilst cooperating with the Principal and school staff for the benefit of our students. Meetings of the Association are held at the School, commencing at 7:00 pm on the 2<sup>nd</sup> Tuesday of each month. Parents/Guardians are welcome and encouraged to become active members of the Parent's & Citizens' Association.

## **JUNCTION PARK AMATEUR SWIMMING CLUB (JETS)**

The Swimming Club is a sub-committee of the Parents & Citizens' Association. It is a very active Club during 1<sup>st</sup> and 4<sup>th</sup> terms. Swimming lessons are offered five afternoons a week from beginner level to squad. Club nights are held each Friday from 6 p.m. This is an enjoyable family night where swimmers of any level can participate. The club relies on parent volunteers to function and is open to the wider community.

## **EXCURSIONS**

During the year, we provide a variety of excursions and in-school activities and performances to further enrich your child's learning. An invoice and permission slip will be sent home for each event.

## **RELIGIOUS INSTRUCTION**

As per legislation, Queensland State Schools offer religious instruction for 30 minutes each week for children in Years 1-6. Parents may choose whether their children participate in these classes which are taught by volunteers from local faith groups. All volunteers must hold a current Blue Card and complete Student Protection and Code of Conduct training. Only a minister of religion or accredited representative may give religious instruction and the program taught must be approved the religious denomination or society volunteer represents.

Written parental permission is sought each year that a religious instruction program is offered. As the program relies on volunteers, it may not be available each year. Non-participants are supervised by classroom teachers and engage in learning activities such as values programs. Participating students may be required to purchase a workbook each semester. Any publications or documents such as the workbook are not kept on the school premises. Parents may change their child's participation in these classes at any stage by notifying the school in writing.

## **SCHOOL BANKING**

In conjunction with the Commonwealth Bank, many state schools including Junction Park offer a Student Banking program to encourage students to develop good saving habits while they learn about money. School Banking is conducted by a voluntary member of the school community.

Your child's money should be placed in the School Banking wallet and either given to the classroom teacher or the office. It is essential that the wallets are brought to school on Monday as this is the School Banking day. If your child does not have a school banking account, please ask at the office and we can help you get started.

## **INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)**

The school has a number of computers available for students to use. We have a well-equipped computer lab with network and internet capabilities and each classroom is provided with three to four computers (networked and internet connected). The children also have access to computers in the school library. The Department of Education & Training provides internet security to ensure children are not exposed to inappropriate material. The maintenance and expansion of our resources is carried out with government and P & C funds.

## **LIBRARY BORROWING PROCEDURE**

The library is open every day before school. Parents are welcome to accompany their children to the library before school.

### **Borrowing**

All children can borrow in their library lesson or in their own time.

P-2 need a library bag to protect their books. These are available from the Uniform Shop.

Prep	1 book	1 week
Years 1 & 2	2 books	1 week (Year 1 from Term 2)
Year 3	2 books	2 weeks
Year 4	3 books	2 weeks
Years 5 – 6	4 books	2 weeks

If children have a good borrowing record, they can borrow over the Easter, June and September holidays. If books are lost, families are asked to contribute to their replacement cost.

## **MUSIC**

A Music Program is provided in the areas of singing, listening, playing, moving and creating. A music specialist teacher takes each class for half hour weekly lessons.

Students in Years 3 – 6 are also provided with the opportunity to participate in the Instrumental Music Program – Strings begin in Year 3 and Woodwind, Brass and Percussion begin in Year 4. A Strings Instructor and Woodwind, Brass and Percussion Instructor visit the school for half hour weekly lessons. A strong commitment from parents and students is required for participation in the Instrumental Music Program. Parents are asked to pay an annual levy to cover costs associated with the Instrumental Music Program. A String Orchestra and a School Band are part of the musical extensions of the instrumental program. Children entering the Program will receive an Instrumental Program Prospectus and the school has some instruments available to be

borrowed. Rehearsal for Strings and Woodwind, Brass and Percussion takes place once per week, before school.

In addition, the school also has two Choirs – the Mini Hearts Choir for students from Prep to Year 2 and the Senior Choir for Years 3 to 6. Each choir rehearses once per week, before school.

## **DENTAL CLINIC**

School Health Services provide a Dental Service for school students. Parents are required to both make the appointment and to transport their child to the Dental Clinic at Yeronga.

## **TOYS, ELECTRONIC GAMES, AND PERSONAL BELONGINGS**

Personal items such as toys, games, iPads etc should not be brought to school as they can be easily damaged, lost, or stolen.

## **MOBILE PHONES**

Students are permitted to bring mobile phones to school but they **must** be handed in at the office by 8:50 am and collected at 3:00 pm.

## **ROAD CROSSING SUPERVISORS**

Road Crossing Supervisors patrol the school crossings in Waldheim Street and Gowrie Street between 8:00 am – 9:00 am and 2:50 pm – 3:20 pm. Children are expected to wait at the crossing and obey the instructions of the Crossing Supervisors. The supervisors are also empowered to report traffic violations to the police.

## **SCHOOL UNIFORM**

Students are required to wear a school uniform and encouraged to adopt our school dress code. It looks neat, wears well and identifies the children with their school. This is particularly important when children go on excursions. Our school colours are royal blue and gold and this is reflected in the uniform. Students must also wear a wide brimmed hat when outside the classroom.

### **Uniform**

Shirt	<p>A royal blue cotton polo shirt with yellow collar and school badge printed on the pocket.</p> <p>Prep students wear a yellow cotton polo shirt with a blue collar and the school badge printed on the front.</p> <p>A senior shirt is also available for Year 6 students. It is a royal blue cotton polo with a vertical yellow stripe – this shirt is later printed with the names of the Year 6 students on the back.</p> <p>Sports t-shirts in the colour of each house featuring each house's emblem are available</p>
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	for students to wear on sports days.
Shorts Skorts Skirts	Royal blue shorts are available in micromesh or gabardine fabric. A royal blue wrap-around netball style skirt and royal blue skorts are also available.
Winter	Royal blue pullover jumpers, zip jackets, and zip vests with the school badge are for sale as are matching tracksuit pants.
Dress	Blue and white check with embroidered school badge on the front.
Hat	Royal blue wide brimmed hat
Shoes Socks	Closed in footwear is required.

Hijabs, backpacks, and hair accessories are also available in school colours.

The Uniform Shop located under C Block near the Gowrie Street gate and is open on Tuesday from 8:30 am to 9:15 am and on Thursday from 2:30 pm to 3:15 pm.

## **LOST PROPERTY**

If all personal possessions are clearly marked with the child's name there is no difficulty returning articles to their rightful owner. Unmarked articles found at school are placed in the lost property tubs located outside the Uniform Shop under C Block.

## **SPORT AND RECREATIONAL ACTIVITIES**

A comprehensive sports and skills training program is carried out throughout the school. In addition to participation in a regular Physical Education Program, children are encouraged to involve themselves actively in a variety of extra-curricular activities that are provided.

The school has one tennis court and coaching for private tennis lessons is conducted by a professional coach before and after school. Other facilities provided by the school are basketball, netball and volleyball courts, a cricket pitch and practice nets, and a well-cared-for oval.

Swimming instruction is provided during the summer period (October – March) as part of our Physical Education Program. We have two pools at Junction Park, one which is shallow and shaded and a deeper, 25m pool. After-school coaching is conducted by the Junction Park Amateur Swimming Club (JETS).

Other before and after-school activities may include reading groups, drama, dance, chess, karate, yoga and art.

## **TUCKSHOP**

The P&C Association operates the school tuckshop that aims to provide students with nutritious,

delicious, and affordable food.

The tuckshop is open at first break on:

- ♥ Thursday for toasted cheese sandwiches, drinks, icy-poles and home bake items, and
- ♥ Friday for a \$5 Meal Deal (the weekly special is advertised in the school newsletter) and limited over the counter items.

All tuckshop food is prepared by volunteers; if you are interested in helping out, please email [jpsstuckshop@gmail.com](mailto:jpsstuckshop@gmail.com). This is also a great way of getting to know members of the school community!

## **VOLUNTARY CONTRIBUTION**

We operate a Voluntary Financial Contribution Scheme at Junction Park. The total cost is \$120 per student per year and payment can be made in partial instalments. The scheme benefits each and every student and helps us provide your child with the best possible learning experience.

Thank you for choosing Junction Park, the School with Heart.

If you have any questions or are looking for information about any matter not mentioned in this booklet, please contact the school office on (07) 3426 4333 or email:

[admin@junctionparkss.eq.edu.au](mailto:admin@junctionparkss.eq.edu.au)