Discipline Audit
Executive Summary - Junction Park SS
Date of Audit: 22 July 2014

Background:
Junction Park SS is located in the suburb of Annerley, close to central Brisbane in the Metropolitan education region. The P – 7 school provides education for approximately 460 students. The current Principal, Christine Wood, was appointed to the position in 2009.

Commendations:
- A very strong culture of high expectations for behaviour and learning is evident throughout the school and classrooms are productive and orderly learning environments.
- There is a strong and embedded expectation that the community welcomes new students and families to the school and that established students provide good peer role modelling for newly enrolled students, such that school expectations are evident in the behaviour of all students.
- The community is highly involved in school life and works hard to complement the teaching at the school through a range of local projects and initiatives aimed at enhancing the school environment.
- There are significant partnerships with local businesses and organisations, for example, the SPARKS initiative with OPTUS aims to promote engagement with reading.
- Parents and other community members lead the J-Clubs, which are a series of playtime programs offering students the opportunity to play and learn skills together in areas such as: photography, guitar playing and fence weaving.
- The school community highly values the Principal and staff members’ good knowledge of the students.
- A highly effective and empathetic program supports students and their families from overseas, and for whom English is a new or second language.

Affirmations:
- A Responsible Behaviour Plan for Students (RBPS) exists and it articulates the five school wide expectations: The 5Cs (Courtesy, Consideration, Care, Cooperation and Common Sense)
- Care is taken to ensure the students are being educated in an attractive and stimulating learning environment.
- An effective Responsible Thinking Room (RTR) is in place, which provides support for students who, on rare occasions, neglect to uphold the school’s expectations for behaviour and learning.
- Teaching staff refer to a matrix of expected behaviours to inform Behaviour and Effort grades on student report cards.

Recommendations:
- Continue to emphasise with staff members, the school’s core values and that the 5Cs are the cornerstone of the school’s RBPS.
- Consider how an authentic suite of data concerning behaviour, including the behaviours of learning and positive behaviours can be captured in OneSchool with the express purpose of highlighting any emerging patterns or themes concerning student engagement across the subjects.
- Ensure that there are agreed protocols around the entry of inappropriate behaviours in OneSchool and associated records of contact with parents.
- Continue to monitor student attendance to ensure the current levels remain on track to meet or exceed the statewide targets and encourage teaching staff to use the Class Dashboard facility in OneSchool to monitor class attendance rates.
- Provide opportunities for parents to engage in upcoming reviews of the RBPS.