

Investing for Success

Under this agreement for 2018
Junction Park State School will receive

\$221,084*

This funding will be used to:

Target	Measures
<p>Reading</p> <p>Maintain our high achievement in reading and achieve NMS or above in Year 3 and Year 5 in reading (or have an evidence-based learning plan in place to address their specific needs).</p>	<ul style="list-style-type: none"> • NAPLAN (NMS 100%) and (U2B: Year 3 - 80%, Year 5 - 60%) • PM scores (5 by the end of Prep, 15 or over by the end of Year 1, and 28 or over by the end of Year 2) • PAT scores (improved class averages) • Scheduled assessment tasks in reading and writing.
<p>Writing</p> <p>Match the achievement of high performance students in reading with their achievement in writing for 80% of students, where results have been significantly higher for reading.</p> <p>Achieve at least NMS or above in Year 3 and Year 5 in writing or have an evidence-based learning plan in place to address their specific needs.</p>	<ul style="list-style-type: none"> • NAPLAN scores U2B Reading and Writing • PM scores • PAT scores • Scheduled assessment tasks in reading and writing • Sampling of student writing (NAPLAN marking guide).
<p>Spelling</p> <p>Achieve NMS or above in Year 3 and Year 5 in spelling or have an evidence-based learning plan in place to address their specific needs.</p> <p>Improve accuracy of student spelling in writing.</p>	<ul style="list-style-type: none"> • NAPLAN - Spelling (NMS 100% and U2B 50%) • PAT Spelling (increased scaled scores) • School wide - sampling of student writing (NAPLAN marking guide) • NAPLAN - Writing (spelling) • School wide - monitoring tasks - dictation • School No Excuses Spelling List.
<p>Maths</p> <p>Achieve NMS or above in Year 3 and Year 5 in numeracy (or have an evidence-based learning plan in place to address their specific needs).</p> <p>Improve student understanding of number (quantity, partitioning and place value).</p>	<ul style="list-style-type: none"> • NAPLAN scores NMS/place value questions • PAT-M scores/place value questions • Mathematics (number) • Diagnostic tasks - first steps • Scheduled assessment tasks in number • A-E reporting.



Our initiatives include:

- developing and refining pedagogy in the teaching of spelling, writing and mathematics through professional development, weekly year level planning and data analysis, and evidenced-based learning approaches
- providing targeted teacher aide support for students in guided reading, LLP and mathematics
- providing targeted professional learning for teachers supported by resources and planning, modelling and collaborative processes
- employing a Literacy and Numeracy Coach to manage intervention programmes, analyse data and work collaboratively with teachers and teacher aides to develop active learning strategies and rich pedagogical practices in spelling, writing and number
- Supporting students' well-being.

Our school will improve student outcomes by:

Employing teacher aides to implement guided reading	\$95 370
Employing teacher aides to implement Prep literacy programs and maths support programs	\$32 384
Employing teacher aides to implement Levelled Literacy program	\$19 630
Employing specialist expertise to support intervention in student wellbeing	\$8 000
Resources to support intervention programs	\$2 500
Increasing FTE of Literacy and Numeracy Coach	\$50 000
Providing targeted professional development	\$13 200
TOTAL	\$221 084



Ms Megan Ries
Acting Principal
Junction Park State School



Patrea Walton
A/Director-General
Department of Education

