

Investing for Success

**Under this agreement for 2017
Junction Park State School will receive**

\$221,084*

This funding will be used to

- Achieve NMS or above in Year 3 and Year 5 in Reading or have an evidence-based learning plan in place to address their specific needs.
- Achieve NMS or above in Year 3 and Year 5 in Numeracy or have an evidence-based learning plan in place to address their specific needs.
- Match the achievement of students in the upper 2 bands of Reading in years 3 and 5 with like results in Writing for 80% of students, where results have been significantly higher for Reading.
- Achieve a PM Reading Benchmark of 10 or over for all students by the end of Preparatory year, of 18 or over by the end of Year 1, and 28 or over by the end of Year 2, or students will have an evidence-based learning plan in place to address their specific needs.
- Improve class average scaled scores of students on PAT-R in years 2-6 and individual scores of students working below the expected level by at least 10%
- Improve class average scaled scores of students on PAT-M in years 2-6 by at least 15%.
- Improve base scores in writing in Year 1 to Year 6 using *Read-to-Learn* assessment criteria for 'at risk' students.

Our initiatives include

- Implement the programme *Levelled Literacy Intervention* with at-risk students in years 3, 5 and semester 1 and years 2 and 4 in semester 2.
- Provide Professional Development and support for staff in *Structured Word Inquiry*.
- Continue implementation of *Spelling Mastery* and the development of the school spelling programme incorporating aspects of *Structured Word Inquiry*.
- Implement the Junction Park oral language programme in the Preparatory year.
- Continue implementation of a whole-school approach to guided reading supported by a team of trained Teacher Aides.
- Continue implementation of *The Read-it-Again Program* and Junction Park Prep programmes (sight words, writing programme) in the Preparatory year.
- Continue to implement *Support-A-Reader* for 'at risk' students in years 1-6.
- Continue implementation and development of our school writing programme based on the work of Sheena Cameron and Louise Dempsey, providing targeted support for identified students and groups of students through a whole-school approach.
- Provide professional development to Teachers in Prep to Year 2 in the Helen Pengelly *Sorting and Patterning* programme and focus resources on this programme.

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Our school will improve student outcomes by

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| • Employing a Literacy and Numeracy Coach. | \$ 80 000 |
| • Employing trained Teacher Aides for Guided Reading and Literacy programmes in the Preparatory year. | \$104 000 |
| • Purchasing Levelled Literacy Intervention Resources. | \$ 15 084 |
| • Employing a trained Teacher Aide to support Mathematics programmes in the school and to provide additional differentiation for students. | \$ 22 000 |

Christine Wood
Principal
Junction Park State School

Dr Jim Watterston
Director-General
Department of Education and Training