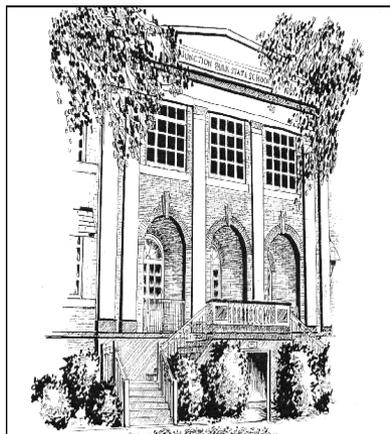




# Junction Park State School (0514)

## Queensland State School Reporting

### 2012 School Annual Report



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Webpages	Additional reporting information pertaining to Queensland state schools is located on the <a href="#">My School</a> website and the <a href="#">Queensland Government data</a> website.
Contact Person	Mrs Christine Wood - Principal

## Principal's foreword

### Introduction

Our school has been providing high quality public education to families since 1888 and strives to provide the best possible educational outcomes for every student in the school.

Our Core Values are:

We Support and care for each other;

Our strength is our community;

We find and support the 'spark';

Learning is stimulating, innovative and exciting; and

We have the courage to change.

### School progress towards its goals in 2012

Our school continued further develop our vision through embedding our core values in all our activities. Our staff continue to be engaged in an Action Research projects to translate our vision into reality.

A continuing focus on literacy and numeracy through the development of school plans ensured quality teaching and learning programs and a maximisation of student achievement as highlighted in state and national testing programs.

Staff have a focus on differentiating the curriculum to cater for all learning needs and sharing best practice through classroom visits and year level meetings.

A feedback and coaching culture is being developed throughout the school – children, parents and staff - to ensure a focus is on improving learning.

## Future outlook

The key improvement areas for 2012 continue to be the development of our Thinking School. In addition, our goals are:

- 100% of Years 3, 5 and 7 students above the NMS in Reading
- 100% of Years 3, 5 and 7 students above the NMS in Numeracy
- Develop an Action Plan for Year 7 to high school transition for 2015
- Continue the implementation of the Australian Curriculum
- Continuous monitoring of student achievement
- Review whole-of-school assessment and data collection
- Develop and implement a Framework for Teaching Practice
- Participation in the trial of Early Start
- Use of ICTs to promote and extend learning.

## School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2012: Prep - Year 7

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	370	187	183	93%
2011	382	189	193	93%
2012	373	188	185	93%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

The Junction Park student cohort is characterised by its cultural and linguistic diversity. One third of the school population comes from a language background other than English. Although predominantly Anglo-Saxon, students come from more than 35 cultural backgrounds. Families reside mainly in the suburbs of Annerley, Fairfield, Moorooka and Yeronga, however a significant number represent other suburbs where parents travel to work at nearby hospitals, universities or businesses.

Average Class sizes

Phase	Average Class Size		
	2010	2011	2012
Prep – Year 3	22	22	22
Year 4 – Year 10	26	25	19

## School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days	1	2	5
Long Suspensions - 6 to 20 days	0	0	0
Exclusions	0	0	0
Cancellations of Enrolment	0	0	0

## Curriculum offerings

Our distinctive curriculum offerings

The engagement of students in quality learning is vital to the success of the school. Each year level implements units of work for each term. Units are developed from the Australian Curriculum, Curriculum into the Classroom and our Curriculum Overview and through collaborative planning days. This ensures continuity and alignment. Mathematics, English and Science are taught as separate subjects and the other key learning areas are integrated into the units where appropriate. Our school has Specialist teachers in the area of HPE, LOTE, Art, Technology and Library.

Curriculum Offerings include:

- Academic extension through a range of programs and activities including local, state and national competitions.
- Smart Moves Physical Education Program and Interschool Sport
- Japanese is taught to students in Years 6 and 7
- Annual Science Fair
- Art is taught by a Specialist Art teacher to students in Prep to Year 5
- Member of Freeway Schools Coalition
- Learning Support – intervention programs for special needs students'
- Guidance Officer – Learning and Counselling support
- English as a Second Language Program
- Years 6 and 7 camp and Years 4 and 5 Sleep out

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Extra curricula activities.

Our school prides itself on the extensive range of extra curricula activities offered to students and the excellent facilities to support these additional experiences

- Choir
- Instrumental Music
- J Clubs - lunchtime student clubs
- Student Leadership Roles – Students are given the opportunity to enhance leadership skills by organising a range of school and network activities.
- Community events – ANZAC Day, Remembrance Day, Launches
- Swimming Club
- Discos
- Chess and Keyboard Lessons
- Harmony Day
- NAIDOC Week
- 'Junction Park's Got Talent'
- Music at the Junction

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How Information and Communication Technologies are used to assist learning

All teaching and learning at our school is enhanced through the integration of learning technology. Each classroom is equipped with at least 4 computers and there are 2 computer labs with 16 computers in the Technology Laboratory and 15 in the Library for whole class computer activities. The Teacher-Librarian in partnership with the classroom teacher aims to encourage use of computers in learning by organising, initiating and supervising activities integrated into the current unit of work. Teachers also use interactive whiteboards and digital cameras in their learning programs. All teachers have laptops to enhance their capacity to provide high quality teaching and learning experiences. Students participate in online activities and virtual classrooms.

## Social climate

Junction Park State School provides a safe and caring environment for high quality learning to occur. The school's motto – 'Fortitude and Fidelity – Be strong and have faith in yourself' reflects the commitment of staff and the school community in encouraging every child to reach their full potential while promoting social responsibility. Our Responsible Behaviour Plan has been collaboratively developed with the school community and is used consistently by all staff members.

We aim to provide a supportive environment for all students through the caring behaviour of all staff and the introduction of a positive behaviour program and other activities. All classes have a buddy system that provides opportunities for all students to develop friendships.

Our Chaplain works 2 days per week and provides support and pastoral care to students and staff, helping with personal and emotional needs. Our Chaplain offers practical support for students and staff by referral or connecting in classrooms and the playground. He is a friend to students who may be experiencing challenges or who just need to chat to someone. He also participates in a wide variety of school events including our Assemblies, our recent Fete, Harmony Day and interschool sport programs.

### Parent, student and staff satisfaction with the school

We are very proud of this data and our staff work tirelessly to maintain these standards.

#### Performance measure (Nationally agreed items shown\*)

Percentage of parents/caregivers who agree that:	2012 <sup>#</sup>
their child is getting a good education at school	100.0%
this is a good school	100.0%
their child likes being at this school*	100.0%
their child feels safe at this school*	100.0%
their child's learning needs are being met at this school*	96.3%
their child is making good progress at this school*	100.0%
teachers at this school expect their child to do his or her best*	100.0%
teachers at this school provide their child with useful feedback about his or her school work*	96.3%
teachers at this school motivate their child to learn*	96.3%
teachers at this school treat students fairly*	100.0%
they can talk to their child's teachers about their concerns*	100.0%
this school works with them to support their child's learning*	96.3%
this school takes parents' opinions seriously*	92.6%
student behaviour is well managed at this school*	96.3%
this school looks for ways to improve*	96.3%
this school is well maintained*	100.0%

#### Performance measure (Nationally agreed items shown\*)

Percentage of students who agree that:	2012 <sup>#</sup>
they are getting a good education at school	100.0%
they like being at their school*	98.7%
they feel safe at their school*	100.0%
their teachers motivate them to learn*	100.0%
their teachers expect them to do their best*	100.0%

their teachers provide them with useful feedback about their school work*	100.0%
teachers treat students fairly at their school*	98.6%
they can talk to their teachers about their concerns*	97.3%
their school takes students' opinions seriously*	98.6%
student behaviour is well managed at their school*	93.3%
their school looks for ways to improve*	98.7%
their school is well maintained*	98.7%
their school gives them opportunities to do interesting things*	98.7%

#### Performance measure (Nationally agreed items shown\*)

Percentage of school staff who agree:	2012 <sup>#</sup>
that they have good access to quality professional development	96.4%
with the individual staff morale items	91.8%

\* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

<sup>#</sup> Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

#### Involving parents in their child's education

Parents at Junction Park State School work collaboratively with staff to form positive, pro-active alliances. Parents are encouraged to form active partnerships with the school to achieve optimum learning outcomes for all students. Parents are encouraged to participate in all school activities through our very active Parents and Citizens' Association, Tuckshop, Music Support Group, Fund Raising Committee, Class Volunteers, Arts and Sports programs and a range of special events. These events include Under 8's day, Education Week, Literacy and Numeracy Week, NAIDOC Week, Classroom Unit activities, Concerts, Sports Days. Parents are invited to attend two oral reporting interviews with class teachers and receive two written reports each year. Each class has a parent representative who welcomes new parents, organises social events, provides a contact for questions, and liaises between the school and home.

#### Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Junction Park State School Sustainable Environmental Management team is headed by our Deputy Principal who works closely with our staff, the school community and the wider community to develop and implement the School Environmental Management Plan (SEMP). Junction Park State School has traditionally been an environmentally conscious school, with initiatives such as Active School Travel including Walking Wheeling Wednesday, solar panels and water tanks being just a few of the sustainable measures already in place that were recognised during the development of the SEMP. New initiatives being implemented at the school include a school-wide recycling and waste management scheme, and the planning of an organic garden with a composting scheme to reduce organic waste and increase the school's biodiversity.

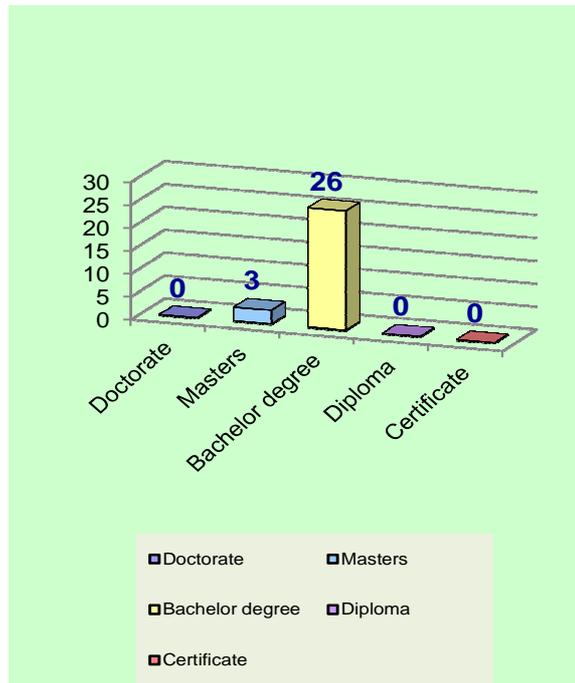
	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	126,627	1,782
2010-2011	129,964	1,268
2011-2012	125,778	1,979

### Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	29	16	0
Full-time equivalents	22.9	10.3	0

### Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	3
Bachelor degree	26
Diploma	0
Certificate	0



### Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were \$35 012.

The major professional development initiatives are as follows:

- Development of the Thinking School
- Promote cognitive coaching and feedback processes
- Develop methods of moderating across year levels and across the Freeway Schools Coalition
- Differentiation to support gifted and talented students.
- Environmental Education
- Continue to develop staff understandings in relation to Behaviour Support

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.

Average staff attendance	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	95.9%	96.2%	96.1%

### Proportion of staff retained from the previous school year

From the end of the previous school year, 98.3% of staff was retained by the school for the entire 2012 school year.

### School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

**Find a school**

Search by school name

Search by suburb, town or postcode

Sector  Government  
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

# Performance of our students

## Key student outcomes

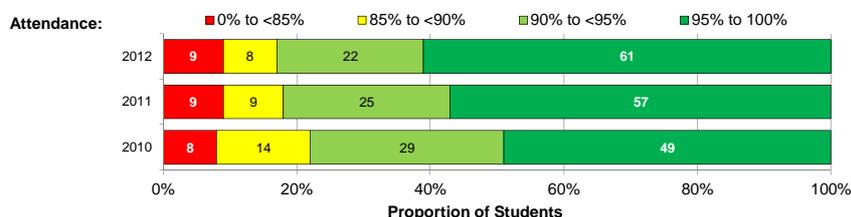
Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	93%	93%	94%
The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.			

Student attendance rate for each year level (shown as a percentage)												
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2010	92%	93%	94%	94%	92%	96%	92%					
2011	92%	92%	94%	94%	96%	95%	95%					
2012	94%	94%	94%	96%	94%	95%	95%					

DW = Data withheld to ensure confidentiality.

### Student Attendance Distribution

The proportions of students by attendance range.



### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Teachers record student attendance through Oneschool Electronic Roll Marking twice daily. Parents are required to advise the school, by either a short note or phone call as to the nature of the student's absence. Where a child's attendance is irregular and no explanation is received, parents will be contacted by the school and standard letters are issued to parents when long term and regular absences of a student occur. Instances of truancy are investigated, and parents will be advised. Official attendance is recorded in Oneschool and unexplained absences are reported on.

Our school believes that Every Day Counts. We promote four key messages:

all children should be enrolled at school and attend on every school day

our school monitors, communicates and implements strategies to improve regular school attendance

truancy can place a student in unsafe situations and impact on their future employability and life choices

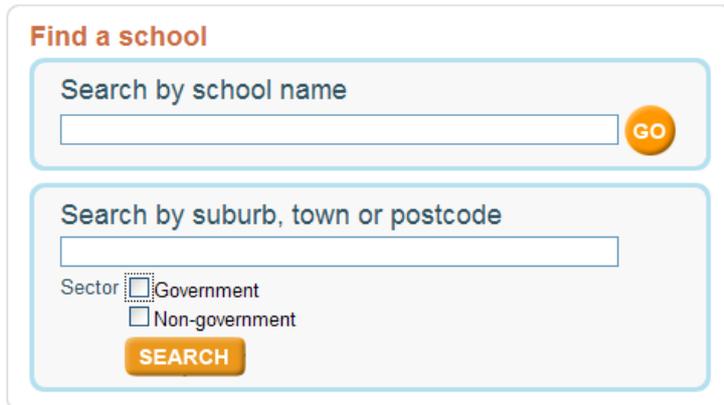
attendance at school is the responsibility of everyone in the community

# Performance of our students

## National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.



The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a circular "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, a "Sector" label with two radio button options: "Government" and "Non-government", and a rectangular "SEARCH" button.

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

## Achievement – Closing the Gap

Our school ensures that appropriate support is provided to our Indigenous students to help them achieve their full potential. There were thirteen identified indigenous students at our school in 2012. A teacher aide is employed to work with our Indigenous students throughout the year and their results are monitored very closely by their class teachers and school administration. Our focus is on improving learning outcomes and attendance rates. Improving Indigenous student outcomes is a key priority for our school. We have significantly closed the gap in Numeracy and Year 5 Writing results indicate that there is not a gap. In our commitment to Closing the Gap, Junction Park State School has undertaken strategies plan to embed Aboriginal and Torres Strait Islander perspectives across the school curriculum and culture. All Indigenous Students' progress and attendance is individually monitored. Our Indigenous student attendance rate is slightly less than our Non Indigenous rate. The average attendance rate for our Indigenous students as a percentage in 2012 was 87.2%.