

English		Science		HASS	
Short Stories		Our changing world		Australia in the past <i>How have key figures, events and values shaped Australian society, its system of government and citizenship?</i>	
Students engage with a variety of literary texts including films, digital texts and novels for enjoyment. These texts may include less predictable characters, elaborated events, flashbacks and shifts in time and literature by First Nations Australian, Australian and world authors including texts from and about Asia. Students explore contexts in which texts were created and how ideas and events are represented by authors. They explore author style, use of text structures and language features and identify interpersonal relationships between characters. They participate in discussions about these.  Students write an imaginative and entertaining short story about a character who faces a conflict.		Students explore how sudden geological changes and extreme weather events can affect Earth’s surface. They consider the effects of earthquakes and volcanoes on Earth’s surface and how communities are affected by these events. They gather, record and interpret data relating to weather and weather events. Students explore the ways in which scientists are assisted by the observations of people from other cultures, including those throughout Asia. Students construct representations of cyclones and evaluate community and personal decisions related to preparation for natural disasters. They investigate how predictions regarding the course of tropical cyclones can be improved by gathering data.  <b>Assessment Task – Movie</b> Students explain how natural events cause rapid changes to Earth's surface and identify contributions to the development of science by people from a range of cultures. Students identify how research can improve data.		• examine the key figures, events and ideas that led to Australia’s Federation and constitution • recognise the contribution of individuals and groups to the development of Australian society since Federation • investigate the key institutions, people and processes of Australia’s democratic and legal system • locate, collect and interpret information from primary sources • sequence information about events and the lives of individuals in chronological order • use criteria to make decisions and judgments • work in groups to generate responses to issues and challenges • propose action in response to issues and challenges. <b>Assessment Task – Assignment (Key political Australians)</b> Students explain the significance of <b>key people</b> , events, institutions and processes to the development of the Australian nation.	
Mathematics					
Number and Algebra		Measurement and Space		Statistics and Probability	
• use integers to represent points on a number line and in the Cartesian plane		• interpret and use timetables  • locate an ordered pair in any one of the 4 quadrants on the Cartesian plane		• assign probabilities using common fractions, decimal and percentages  • conduct simulations using digital tools, to generate and record the outcomes from many trials of a chance experiment  • compare observed frequencies to the expected frequencies of the outcomes of chance experiments	
Health and Physical Education – Specialist		Health: Respectful Relationships Program – Specialist & Classroom Teacher		Languages – Japanese	
Mr Rose		Mr Jake and Classroom Teacher		Mrs McDonald	
<b>Swimming</b> <b>Entries and exits:</b> Safely enter and exit shallow water using methods suitable for the water location. <b>Buoyancy:</b> Manoeuvre the body from one floating position to another. <b>Submergence:</b> Submerge the body completely in waist-deep water, eyes open and recover an object. <b>Swimming for survival:</b> Propel the body continuously for 25 metres using swimming or survival actions that resemble a stroke. <b>Survival sequence:</b> Perform a continuous survival sequence: scull, float or tread water for 1 minute; signal for help; float for 1 minute holding a buoyant aid; kick to safety holding the aid. <b>Rescue and lifesaving:</b> Be rescued by grasping a rigid or non-rigid aid and being pulled to safety. <b>Water safety knowledge:</b> Describe actions to help keep themselves safe and healthy in, <ul style="list-style-type: none"><li>on and around water. Demonstrate understanding of: hazards in familiar water locations; rules for safe behaviour around the water; the signal for help; safety signage.</li></ul>		<b>Topic 1: Personal and Social Awareness</b>  Students will: <ul style="list-style-type: none"><li>understand the concepts assigned sex, gender, and gender stereotypes</li><li>understand how aspects of culture, history and social expectations influence choices and behaviours of genders.</li><li>identify gender expectations that might be harmful and unfair</li><li>discuss rights, respect, fairness and equality in the context of gender stereotypes.</li><li>explore how people, popular culture and the media influence their developing identities.</li></ul>		In this unit, students explore the concept of character as reflected in personality traits and qualities of real people and imaginative characters in Japan and Australia. Students will: <ul style="list-style-type: none"><li>use Japanese to discuss qualities of people they admire</li><li>encounter authentic language in a range of spoken and written texts about a variety of imaginary characters</li><li>respond to imaginative texts and identify qualities in imaginative characters</li><li>understand and apply knowledge of adjectives and text features to describe attributes of imaginative characters</li><li>reflect on intercultural experiences noticing similarities and differences in values portrayed by characters in imaginative texts.</li></ul>	
Technologies		The Arts			
Design Technologies – Mr Jake		Specialist Music – Mrs Hodgson		Specialist Visual Arts – Ms Susi	
In Technologies, students will explore: <ul style="list-style-type: none"><li>a space station with circuits</li></ul>		In Music, students will explore the chord progressions from ‘The Lava Song’ and ‘Volcano Man’ using a ukulele		In Art, students will explore how space and the sky are represented in visual art.	
				Dance – Classroom Teacher	
				In Dance, students will: <ul style="list-style-type: none"><li>work collaboratively to perform dances for audiences, demonstrating technical and expressive skills.</li></ul>	