



# Junction Park State School

Empowering Minds, Building Futures  
Connected - Courageous – Curious

## Expectations Matrix



At Junction Park...




Our PBL program is underpinned by the *Personal and Social capabilities* across all learning areas focusing on:

### Self-management

### Self-awareness

### Social management

### Social awareness

We are the school of heart when ....	ALL LEARNING AREAS	PLAYGROUND OVAL PLAY AREAS	TRANSITIONS AND LINING UP	EXCURSIONS AND CO-CURRICULAR ACTIVITIES	ASSEMBLIES, PERFORMANCES AND VISITORS	COMPUTERS AND ON-LINE	EATING AREAS TUCKSHOP SAKGP	TOILETS/ CHANGE ROOMS	ARRIVAL AND DEPARTURE
<b>We are SAFE</b> 	<ul style="list-style-type: none"><li>We use equipment properly and return it to the correct place</li><li>We keep hands, feet and objects to ourselves and resolve conflict without aggression</li><li>We are patient in the office</li><li>We are in the right place at the right time</li><li>We enter and exit buildings in an orderly manner</li><li>We are SUNSAFE – we wear hats outside</li><li>We walk on hard surfaces</li><li>We are only in a classroom when a teacher is present</li><li>We ask permission to leave the room</li><li>We sit safely on chairs</li><li>We help others by telling a teacher if problems arise</li><li>We walk in the classroom and push in our chairs</li><li>We move safely</li><li>We stay in the school grounds</li><li>We are upstanders</li></ul>	<ul style="list-style-type: none"><li>We use play areas only at break times with adults supervising</li><li>We wear shoes and socks at all times</li><li>We play in the correct area</li><li>We only climb on designated playground equipment</li><li>We are SUNSAFE – we wear hats outside</li></ul>	<ul style="list-style-type: none"><li>We keep passageways clear at all times</li><li>We walk on the left side of the path</li><li>We line up with our class after break.</li><li>We are careful to keep objects on the veranda</li><li>We line up and transition in Legend Lines (Straight, silent, still, safe)</li><li>We only put our hands on the stairwell hand rails</li><li>We walk up and down stairs appropriately</li><li>We sit in our line up areas and wait quietly for the teacher</li></ul>	<ul style="list-style-type: none"><li>We stay with our teacher/coach/ group</li><li>We use equipment as instructed</li><li>We take a buddy with us when not with the group</li><li>We remain seated on public transport and wear a seat belt (if available)</li></ul>	<ul style="list-style-type: none"><li>We walk quietly in line and remain with our class</li><li>We stay seated until instructed to move by a teacher</li><li>We observe personal space as we stand and sit</li></ul>	<ul style="list-style-type: none"><li>We keep usernames and passwords private</li><li>We follow all teacher instructions to keep private information off web sites</li><li>We sanitise our hands before using computers/iPad's</li><li>We return equipment to its correct location</li></ul>	<ul style="list-style-type: none"><li>We line up appropriately</li><li>We use kitchen utensils and equipment carefully (knife safety)</li><li>We sit down to eat</li><li>We wash our hands before handling food</li><li>We eat our own food</li><li>We place all our rubbish in the bins</li></ul>	<ul style="list-style-type: none"><li>We go into a cubicle by ourselves and lock the door</li><li>We wash our hands with soap</li><li>We put paper towels in the bin</li><li>We report when toilets are broken or not able to be used</li><li>We visit the toilet in pairs</li><li>We walk in wet areas (safely)</li><li>We return straight to class</li></ul>	<ul style="list-style-type: none"><li>We walk bikes and scooters in the grounds</li><li>We wear a helmet</li><li>We arrive at school after 8:15 am</li><li>We stay in supervised areas before school starts</li><li>We look both ways when crossing roads and cross at the crossing</li><li>We put our bags away on the allocated port racks</li><li>We store bikes and scooters in the secure cage</li></ul>
<b>We are RESPECTFUL</b> 	<ul style="list-style-type: none"><li>We use our manners and show respect for self/others/place</li><li>We follow instructions first time every time</li><li>We raise our hands to speak</li><li>We wear the correct uniform with pride</li><li>We talk in turns and actively listen</li><li>We respect the rights of teachers to teach and students to learn</li><li>We only enter a classroom when adult supervision is there</li><li>We use quiet voices in the office and library</li><li>We speak positively</li><li>We respect differences</li><li>We are kind to everyone</li><li>We use the high-five strategy when feeling frustrated</li></ul>	<ul style="list-style-type: none"><li>We participate in school approved games</li><li>We play fairly – take turns and follow rules</li><li>We invite other people to join our game</li><li>We care for the environment and equipment</li><li>We place all rubbish in the bin</li><li>We stay out of the gardens</li><li>We return equipment to its correct location</li></ul>	<ul style="list-style-type: none"><li>We walk quietly past classrooms</li><li>We sit in our line up areas and wait quietly for the teacher</li><li>We follow the expectations of the bells</li></ul>	<ul style="list-style-type: none"><li>We care for equipment and the venue</li><li>We show members of the public, parent, volunteers and staff courtesy</li><li>We display positive sportsmanship</li></ul>	<ul style="list-style-type: none"><li>We concentrate on the presenter and clap and respond at the correct times</li><li>We demonstrate whole body listening</li><li>We focus on the presenter</li><li>We say good morning or good afternoon to visitors we see in the school</li><li>We thank visitors for coming to our school</li><li>We stand silently and face the front when singing the combined Anthem</li></ul>	<ul style="list-style-type: none"><li>We participate in the use of approved online sites and educational games</li><li>We are courteous and polite in all online communication</li><li>We use appropriate words in emails</li><li>We follow copyright laws</li><li>We respect the privacy of others' files</li></ul>	<ul style="list-style-type: none"><li>We wait patiently for our turn</li><li>We talk quietly while in line</li><li>We speak clearly and politely</li><li>We sit and eat quietly</li></ul>	<ul style="list-style-type: none"><li>We flush and keep toilets clean and tidy</li><li>We respect the privacy of others</li><li>We use the toilet appropriately</li></ul>	<ul style="list-style-type: none"><li>We stay out of private property when walking to school</li><li>We use our own bikes and scooters</li><li>We walk our bikes and scooters while inside school grounds</li><li>We leave our desk tidy</li><li>Listen to staff at pickup zones</li><li>Follow school rules whilst on school grounds including OSHC waiting areas</li></ul>
<b>We are LEARNERS</b> 	<ul style="list-style-type: none"><li>We work as a team</li><li>We are organised and ready to learn</li><li>We manage our time and movement effectively around the school</li><li>We listen attentively and use whole body listening</li><li>We attempt set tasks and strive to complete them to a high standard</li><li>We contribute to class discussions and activities</li><li>We actively engage with the learning</li><li>We believe we can do it</li><li>We think positively about learning</li><li>We have a growth mindset when learning</li></ul>	<ul style="list-style-type: none"><li>We make the right choices when in the playground</li><li>We try new games and activities</li></ul>	<ul style="list-style-type: none"><li>We walk quietly in two straight lines</li><li>We line-up after playtime in our area</li><li>We walk to teacher directed location and stop and wait quietly</li><li>We place our belongings in our school bag</li></ul>	<ul style="list-style-type: none"><li>We listen to the instructions of our teacher/coach/supervising adults</li><li>We participate in new experiences</li></ul>	<ul style="list-style-type: none"><li>We are ready to present</li></ul>	<ul style="list-style-type: none"><li>We ask questions about what we find and check with other sources</li><li>We use school computers for schoolwork</li><li>We log off when our turn is up</li><li>We know the online rules for social media sites</li></ul>	<ul style="list-style-type: none"><li>We know what we want before being served</li><li>We make healthy choices</li></ul>	<ul style="list-style-type: none"><li>We go to the toilet at each break so we do not miss learning</li></ul>	<ul style="list-style-type: none"><li>We take our belongings home – sporting, musical and academic items</li><li>We remember to lock to secure our bike or scooter</li></ul>
<b>Teacher's Role (Conditions for Learning)</b>	<ul style="list-style-type: none"><li>Use specific praise to reinforce behaviour</li></ul>	<ul style="list-style-type: none"><li>Use active supervision (move, scan, interact)</li></ul>	<ul style="list-style-type: none"><li>Legend lines<ul style="list-style-type: none"><li>Straight</li><li>Still</li><li>Silent</li><li>safe</li></ul></li></ul>	<ul style="list-style-type: none"><li>Remind students of the behaviour expectations; we are safe, respectful, learners</li></ul>	<ul style="list-style-type: none"><li>Ensure students enter calmly</li><li>Use active supervision to predict triggers</li><li>Model calming strategies</li></ul>	<ul style="list-style-type: none"><li>Teach and practice routine monthly</li></ul>		<ul style="list-style-type: none"><li>Remind students of the behaviour expectations</li></ul>	<ul style="list-style-type: none"><li>Greet students warmly</li></ul>

