



Junction Park State School

Empowering Minds, Building Futures
Connected - Courageous - Curious



Expectations Matrix

At Junction Park...

Our PBL program is underpinned by the Personal and Social capabilities across all learning areas focusing on:

Self-management

Self-awareness

Social management

Social awareness

We are the school of heart when	ALL LEARNING AREAS	PLAYGROUND OVAL PLAY AREAS	TRANSITIONS AND LINING UP	EXCURSIONS AND CO-CURRICULAR ACTIVITIES	ASSEMBLIES, PERFORMANCES AND VISITORS	COMPUTERS AND ON-LINE	EATING AREAS TUCKSHOP SAKGP	TOILETS/ CHANGE ROOMS	ARRIVAL AND DEPATURE
We are SAFE 	<ul style="list-style-type: none"> We use equipment properly and return it to the correct place We keep hands, feet and objects to ourselves and resolve conflict without aggression We are patient in the office We are in the right place at the right time We enter and exit buildings in an orderly manner We are SUNSAFE – we wear hats outside We walk on hard surfaces We are only in a classroom when a teacher is present We ask permission to leave the room We sit safely on chairs We help others by telling a teacher if problems arise We walk in the classroom and push in our chairs We move safely We stay in the school grounds We are upstanders 	<ul style="list-style-type: none"> We use play areas only at break times with adults supervising We wear shoes and socks at all times We play in the correct area We only climb on designated playground equipment We are SUNSAFE – we wear hats outside 	<ul style="list-style-type: none"> We keep passageways clear at all times We walk on the left side of the path We line up with our class after break. We are careful to keep objects on the veranda We remain seated on public transport and wear a seat belt (if available) We only put our hands on the stairwell hand rails We walk up and down stairs appropriately We sit in our line up areas and wait quietly for the teacher 	<ul style="list-style-type: none"> We stay with our teacher/coach/ group We use equipment as instructed We take a buddy with us when not with the group We remain seated on public transport and wear a seat belt (if available) 	<ul style="list-style-type: none"> We walk quietly in line and remain with our class We stay seated until instructed to move by a teacher We observe personal space as we stand and sit 	<ul style="list-style-type: none"> We keep usernames and passwords private We follow all teacher instructions to keep private information off web sites We sanitise our hands before using computers/iPad's We return equipment to its correct location 	<ul style="list-style-type: none"> We line up appropriately We use kitchen utensils and equipment carefully (knife safety) We sit down to eat We wash our hands before handling food We eat our own food We place all our rubbish in the bins 	<ul style="list-style-type: none"> We go into a cubicle by ourselves and lock the door We wash our hands with soap We put paper towels in the bin We report when toilets are broken or not able to be used We visit the toilet in pairs We walk in wet areas (safely) We return straight to class 	<ul style="list-style-type: none"> We walk bikes and scooters in the grounds We wear a helmet We arrive at school after 8:15 am We stay in supervised areas before school starts We look both ways when crossing roads and cross at the crossing We put our bags away on the allocated port racks We store bikes and scooters in the secure cage
We are RESPECTFUL 	<ul style="list-style-type: none"> We use our manners and show respect for self/others/place We follow instructions first time every time We raise our hands to speak We wear the correct uniform with pride We talk in turns and actively listen We respect the rights of teachers to teach and students to learn We only enter a classroom when adult supervision is there We use quiet voices in the office and library We speak positively We respect differences We are kind to everyone We use the high-five strategy when feeling frustrated 	<ul style="list-style-type: none"> We participate in school approved games We play fairly – take turns and follow rules We invite other people to join our game We care for the environment and equipment We place all rubbish in the bin We stay out of the gardens We return equipment to its correct location 	<ul style="list-style-type: none"> We walk quietly past classrooms We sit in our line up areas and wait quietly for the teacher We follow the expectations of the bells 	<ul style="list-style-type: none"> We care for equipment and the venue We show members of the public, parent, volunteers and staff courtesy We display positive sportsmanship 	<ul style="list-style-type: none"> We concentrate on the presenter and clap and respond at the correct times We demonstrate whole body listening We focus on the presenter We say good morning or good afternoon to visitors we see in the school We thank visitors for coming to our school We stand silently and face the front when singing the combined Anthem 	<ul style="list-style-type: none"> We participate in the use of approved online sites and educational games We are courteous and polite in all online communication We use appropriate words in emails We follow copyright laws We respect the privacy of others' files 	<ul style="list-style-type: none"> We wait patiently for our turn We talk quietly while in line We speak clearly and politely We sit and eat quietly 	<ul style="list-style-type: none"> We flush and keep toilets clean and tidy We respect the privacy of others We use the toilet appropriately 	<ul style="list-style-type: none"> We stay out of private property when walking to school We use our own bikes and scooters We walk our bikes and scooters while inside school grounds We leave our desk tidy Listen to staff at pickup zones Follow school rules whilst on school grounds including OSCHC waiting areas
We are LEARNERS 	<ul style="list-style-type: none"> We work as a team We are organised and ready to learn We manage our time and movement effectively around the school We listen attentively and use whole body listening We attempt set tasks and strive to complete them to a high standard We contribute to class discussions and activities We actively engage with the learning We believe we can do it We think positively about learning We have a growth mindset when learning 	<ul style="list-style-type: none"> We make the right choices when in the playground We try new games and activities 	<ul style="list-style-type: none"> We walk quietly in two straight lines We line-up after playtime in our area We walk to teacher directed location and stop and wait quietly We place our belongings in our school bag 	<ul style="list-style-type: none"> We listen to the instructions of our teacher/coach/supervising adults We participate in new experiences 	<ul style="list-style-type: none"> We are ready to present 	<ul style="list-style-type: none"> We ask questions about what we find and check with other sources We use school computers for schoolwork We log off when our turn is up We know the online rules for social media sites 	<ul style="list-style-type: none"> We know what we want before being served We make healthy choices 	<ul style="list-style-type: none"> We go to the toilet at each break so we do not miss learning 	<ul style="list-style-type: none"> We take our belongings home – sporting, musical and academic items We remember to lock to secure our bike or scooter
Teacher's Role (Conditions for Learning)	<ul style="list-style-type: none"> Use specific praise to reinforce behaviour 	<ul style="list-style-type: none"> Use active supervision (move, scan, interact) 	<ul style="list-style-type: none"> Legend lines <ul style="list-style-type: none"> Straight Still Silent safe 	<ul style="list-style-type: none"> Remind students of the behaviour expectations; we are safe, respectful, learners 	<ul style="list-style-type: none"> Ensure students enter calmly Use active supervision to predict triggers Model calming strategies 	<ul style="list-style-type: none"> Teach and practice routine monthly 	<ul style="list-style-type: none"> Remind students of the behaviour expectations 	<ul style="list-style-type: none"> Greet students warmly 	

