



Junction Park State School

Empowering Minds, Building Futures
Connected - Courageous - Curious



Homework at Junction Park State School aims to:

- Help children develop positive skills and attitudes towards learning
- Consolidate learning
- Establish good study habits
- Build patterns of behaviour for lifelong learning beyond the classroom
- Provide an opportunity for parents to work together with your child to gain an understanding of what they are learning in school.

The Junction Park School community believes homework should:

- Provide opportunities for students to practise tasks completed in class
- Improve important skills
- Encourage confidence
- Promote independence

Each week, the class teacher will check and mark the homework, celebrating and reflecting on learning. Below are the Junction Park guidelines for each year level. The amount of time spent on homework each week and type of homework will vary from across year levels.

MUST DO ACTIVITIES

PREP - YEAR 1	YEAR 2 - 4	YEAR 5 – 6
Daily reading Students will read (or be read to) for a minimum of 15 minutes each night		
10mins per day <ul style="list-style-type: none">▪ Letter, sound & word recognition <p><i>Please note: Prep students will not be allocated home readers in Term 1; home reading will begin in Term 2.</i></p>	15-20mins per day <ul style="list-style-type: none">▪ Letter, sound & word recognition▪ Number facts▪ Spelling/sentence work▪ Weekly Maths tasks▪ Weekly writing▪ Speaking and listening tasks	20-30mins per day <ul style="list-style-type: none">▪ Literacy and numeracy tasks▪ Weekly writing▪ Speaking and listening tasks▪ Number facts▪ Weekly maths concepts▪ Spelling and word study

ADDITIONAL ACTIVITIES

PREP – YEAR 1	YEAR 2 – 4	YEAR 5 – 6
Regular Mathletics tasks, spelling & sentence work (minimum of 3)	Regular Mathletics tasks (minimum of 3)	Regular Mathletics and weekly tasks aligned to class concepts (communicated by teacher)
Mathletics Year 1 - These programs offer learning in their online platform, where students can work at their own pace, and move through levels at their own pace. The best learning will occur when a parent is there to guide that learning and assist with skill development.	Mathletics Students will be assigned targeted Mathletics activities each week. Topics assigned will be revision of content covered in class.	Mathletics Students will be assigned targeted Mathletics activities each week. Topics assigned will be revision of content covered in class. Weekly work Students will be given weekly work linked to key learning areas. This is designed to develop independent study habits, solidify class concepts, and encourage students to seek clarification and support if needed.

The requirements for curriculum provision are specified in the P-12 curriculum, assessment and reporting framework with additional information [here](#).