Junction Park State School Curriculum Term Overview – Year 6

Term 4, 2026

English

Short Stories

Reading and Viewing
Students read, view and comprehend texts that support and extend them as independent readers. They explore ethical dilemmas or issues in real-world and imagined settings, examining persuasive techniques and devices, including language choices that evoke emotions and judgements in direct and indirect ways. They explore the use of objective and subjective language and identify bias.

Speaking and Listening
Students use interaction skills and awareness of formality when sharing opinions in speaking and listening situations.

Writing and Creating
Through teaching and learning, students create written responses that form transcripts for their spoken argument in response to issues or dilemmas faced by characters in texts or real-world topics.

Science

Earth Sciences

Students explore the sun, Earth and planets and investigate how Earth's rotation, revolution and axial tilt create observable patterns such as day and night and changing daylight hours. They will use models, simulations and research to understand gravity and planetary movement.
Students also explore Aboriginal and Torres Strait Islander Peoples' knowledges of the night sky, including how the stars have been used for timekeeping and cultural storytelling. They will investigate how scientists and astronomers have contributed to our understanding of space and the importance of international collaboration in space exploration.

HASS

Australia in the Past

How have key figures, events and values shaped Australian society, its system of government and citizenship? Students:

- examine the key figures, events and ideas that led to Australia's Federation and constitution
- recognise the contribution of individuals and groups to the development of Australian society since Federation
- investigate the key institutions, people and processes of Australia's democratic and legal system
- locate, collect and interpret information from primary sources sequence information about events and the lives of individuals in chronological order
- use criteria to make decisions and judgments
- work in groups to generate responses to issues and challenges
- propose action in response to issues and challenges.

Mathematics

Number and Algebra

Students:

- solve problems involving fractions, decimals and percentages of a quantity, including percentage discounts
- recognise and use rules that generate growing patterns and number patterns involving natural numbers and rational numbers
- apply computational thinking to develop algorithms that use rules to generate numbers, such as to find unknown values in patterns

Measurement and Space

Students:

- use physical materials to compare the parallel cross-sections of familiar objects including right prisms

Statistics and Probability

Students:

- recognise that probabilities of an event can be described and compared numerically
- observe and compare long-run frequencies in repeated chance experiments and simulations.

Physical Education – Specialist

Mr Massey

Students continue to develop their swimming skills and water safety knowledge while being introduced to the skills and strategies of water polo. They practise safe water entry, floating and treading water, swimming strokes and head-up freestyle, with a strong focus on water safety and safe participation. Students develop water polo skills including passing, receiving and scoring while swimming, as well as teamwork and sportsmanship. They also learn to recognise water safety situations and explore appropriate responses, including potential rescue actions.

Health

Teacher

Protective Behaviours
As part of Day for Daniel, students identify what it feels like to be safe and unsafe. They will identify family, friends and others who they can trust to help them and practise ways to ask for help. Students will understand they have the right to feel safe and to receive help.

Languages – Japanese

Newcombe Sensei

How Do We Play?
Students investigate the universal concept of play and explore how games and group activities can reflect cultural values. They collaborate to plan, explain and demonstrate games, including communicating instructions and translating game rules into Japanese. Through these activities, students develop their communication and collaboration skills while reflecting on how language, culture and social practices shape the way we play together.

Technologies

Design Technologies – Mr Christy

Students investigate how technologies are used to address environmental and sustainability challenges within communities. They explore electrical systems, energy transformations and the characteristics of materials, components and equipment used in designed solutions. Students apply this understanding when developing and presenting a prototype that demonstrates how renewable energy can be used in a designed solution.

The Arts

Specialist Music – Mrs Hodgson

Students study Ukulele. They learn about popular music song structures and chord progressions as well as learning to pluck riffs and melodies using tablature notation. They compose and notate short riffs and chord progressions. They respond to music from a variety of music styles, exploring the elements of music and how they combine. Students also explore bucket drumming and create scores to play with popular songs.

Specialist Visual Arts – Miss Susi

Students experiment with a wide variety of clay making techniques and create their own detailed clay sculpture. They explore a wide range of sculptural artworks created by First Nations artists. They create a mono print of their bird and a lantern for the Year 6 Graduation.