# Junction Park State School Curriculum Term Overview – Year 5

**Term 4, 2026**

## English

**Literature Response**

Students read, view and comprehend texts to explore how ideas are conveyed through characters, setting and events and explain how characteristic features of imaginative texts are used to meet the purpose.

Through texts, students examine how authors develop characters and settings, appealing to the reader's imagination using imagery, including simile, metaphor and personification, and sound devices.

Students use appropriate interaction skills and features of voice to present opinions and ideas about texts, using specific terms about literary devices, text structures and language features.

They engage in shared and independent writing to respond to and/or create imaginative texts, experimenting with figurative language, storylines, characters and settings.

## Science

**Physical Sciences - Light**

Students explore the properties of light, investigating how light travels, forms shadows, and interacts with different materials. They conduct experiments to explore reflection and refraction using mirrors, prisms and water, and use models and ray diagrams to represent the path of light. Students also investigate how these properties of light are used in everyday technologies and systems to solve problems and improve our lives.

## HASS

**Civics and Citizenship**

Students explore needs, wants and resources and develop an understanding of why people need to make choices when resources are limited. They investigate the factors that can influence the decisions people make as consumers and explore simple strategies for making informed choices. Students gather and interpret information from different sources, identify patterns and trends, and use evidence to explain their thinking. Through discussions and practical activities, students consider different options and suggest appropriate actions or responses when making decisions about resources.

## Mathematics

**Number and Algebra**

Students:

- use place value to order decimals
- use algorithms to experiment with factors and multiples to identify and explain patterns
- use multiplication facts and efficient calculation strategies to build fluency in multiplying large numbers by one- and two-digit numbers and divide by single digit numbers
- find unknowns in numerical equations involving multiplication and division using materials, diagrams, number sentences and arrays
- build proficiency with multiplication

**Measurement and Space**

Not assessed this term.

**Statistics and Probability**

Students:

- develop reasoning skills when considering relationships between events and connecting long-term frequency over many trials to the likelihood of an event occurring.

## Physical Education – Specialist

**Mr Massey**

Students continue to develop their swimming skills and water safety knowledge while being introduced to the skills and strategies of water polo. They practise safe water entry, floating and treading water, swimming strokes and head-up freestyle, with a strong focus on water safety and safe participation. Students develop water polo skills including passing, receiving and scoring while swimming, as well as teamwork and sportsmanship. They also learn to recognise water safety situations and explore appropriate responses, including potential rescue actions.

## Health

**Teacher**

**Protective Behaviours**

As part of Day for Daniel, students identify what it feels like to be safe and unsafe. They will identify family, friends and others who they can trust to help them and practise ways to ask for help. Students will understand they have the right to feel safe and to receive help.

## Languages – Japanese

**Newcombe Sensei**

**How Do We Play?**

Students investigate the universal concept of play and explore how games and group activities can reflect cultural values. They collaborate to plan, explain and demonstrate games, including communicating instructions and translating game rules into Japanese. Through these activities, students develop their communication and collaboration skills while reflecting on how language, culture and social practices shape the way we play together.

## Technologies

**Design Technologies – Mr Christy**

Students investigate how technologies are used to address environmental and sustainability challenges within communities. They explore electrical systems, energy transformations and the characteristics of materials, components and equipment used in designed solutions. Students apply this understanding when developing and presenting a prototype that demonstrates how renewable energy can be used in a designed solution.

## The Arts

**Specialist Music – Mrs Hodgson**

Students study Ukulele. They learn about popular music song structures and chord progressions as well as learning to pluck riffs and melodies using tablature notation. They compose and notate short riffs and chord progressions. They respond to music from a variety of music styles, exploring the elements of music and how they combine. Students also explore bucket drumming and create scores to play with popular songs.

**Specialist Visual Arts – Miss Susi**

Students experiment with a wide variety of clay making techniques and create their own detailed clay sculpture. They explore a wide range of sculptural artworks created by First Nations artists. They will also explore mono printing techniques and create a print of their shell composition.