Junction Park State School Curriculum Term Overview – Year 4

Term 4, 2026

English

Responding to Literary Text

Students read, view and comprehend a range of imaginative texts which support and extend students as independent readers, including picture books, short novels, rhyming verse, poetry and dramatic performances.

Through texts, students identify characteristic features of imaginative texts and describe how characters, events and/or topics are developed using language for expressing and developing ideas.

Students engage in shared and independent writing and/or learning experiences in response to imaginative texts. They develop speaking and listening behaviours when interacting with others, contributing to discussions, and presenting information

Science

Materials Use

Students explore natural and manufactured materials, investigating their properties and why particular materials are chosen for different purposes. They conduct investigations to test and compare material properties, using measurements and digital tools to record and share their findings. Students also explore how materials are used by Aboriginal and Torres Strait Islander peoples and consider sustainability, including ways we can reduce and manage plastic waste.

HASS

Comparison of South America and Africa

In this unit, students:

- explore the concept of 'place' with a focus on Africa and South America
- describe the relative location of places at a national scale
- identify how places are characterised by their environments
- describe the characteristics of places, including the types of natural vegetation and native animals

Mathematics

Number and Algebra

Students:

- build fluency with number facts to add and subtract, multiply and divide numbers efficiently
- use algorithms to generate sets of numbers, recognising and describing any patterns that emerge
- develop and use strategies for multiplicative thinking such as creating an algorithm that will generate number sequences involving multiples
- choose and use efficient strategies when using mathematical modelling to formulate and solve a practical problem within the context of decimals

Measurement and Space

Students:

- compare angles relative to right angles, using angle names

Statistics and Probability

Students:

- draw on reasoning skills to analyse, categorise and order chance events and identify independent and dependent events when conducting a chance experiment
- investigate variability by conducting repeated chance experiments, observing and communicating results.

Physical Education – Specialist

Mr Massey

Students continue to develop their swimming skills and water safety knowledge while being introduced to the skills and strategies of water polo. They practise safe water entry, floating and treading water, swimming strokes and head-up freestyle, with a strong focus on water safety and safe participation. Students develop water polo skills including passing, receiving and scoring while swimming, as well as teamwork and sportsmanship. They also learn to recognise water safety situations and explore appropriate responses, including potential rescue actions.

Health

Teacher

Protective Behaviours

As part of Day for Daniel, students identify what it feels like to be safe and unsafe. They will identify family, friends and others who they can trust to help them and practise ways to ask for help. Students will understand they have the right to feel safe and to receive help.

Languages – Japanese

Newcombe Sensei

A Day In Japanese School

Students will explore everyday school life in Japan and make connections with their own experiences at school. They will learn and use Japanese to talk about school subjects, routines, days, months and other aspects of their school day. Through videos, texts and classroom activities, students will develop intercultural understanding by noticing, comparing and reflecting on similarities and differences between Japanese and Australian school experiences.

Technologies

Design Technologies – Mr Christy

Students investigate how games are designed to entertain users and provide engaging experiences. They explore how materials are selected for specific purposes and how forces and movement influence the performance of designed solutions. Students apply this understanding through the design and construction of a pinball game.

The Arts

Specialist Music – Mrs Hodgson

Students study the recorder. Students learn to read simple songs on the staff and learn note names, note values and time signatures. Students create and respond to their own compositions on recorder, notating and performing these to the class. Students also sing a varied repertoire of songs and rounds and develop drumming skills, creating and performing using scored music.

Specialist Visual Arts – Miss Susi

Students explore a wide variety of artists who create portraits including Frida Kahlo and student artists from The Young Archies. They create their own self portrait using a variety of mediums and techniques. They also create a portrait in the style of Italian artist Modigliani.