

English	Science	HASS
A Novel Study	Making Changes	Australia in the Past
Reading and Viewing Through a study of the novel Wild Robot, students explore themes of interpersonal relationships and ethical dilemmas in real-world or imagined settings. The novel includes a range of less predictable characters and elaborated events including flashbacks and shifts in time. Students identify narrative text structures and language features, recognising how authors often adapt these. Students identify and explain author style and analyse how language features work together to meet the purpose of the narrative. Writing and Creating Students plan, create, edit and publish a written imaginative text, organised into characteristic stages and phases of a narrative. Ideas are developed and expressed in varied and cohesive paragraphs, using a variety of complex sentences, expanded and sharpened through careful choice of vocabulary. They experiment with literary devices to shape meaning or evoke responses from the reader. Speaking and Listening Students use interaction skills and awareness of formality in speaking and listening situations.	Students investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They plan investigation methods using fair testing to answer questions. Students identify and assess risks, make observations, accurately record data and develop explanations. They suggest improvements, which can be made to their methods to improve investigations. Students explore the effects of reversible and irreversible changes in everyday materials and how this scientific understanding is used to solve problems that directly affect people's lives.	How have key figures, events and values shaped Australian society, its system of government and citizenship? Students: - examine the key figures, events and ideas that led to Australia's Federation and constitution - recognise the contribution of individuals and groups to the development of Australian society since Federation - investigate the key institutions, people and processes of Australia's democratic and legal system - locate, collect and interpret information from primary sources sequence information about events and the lives of individuals in chronological order - use criteria to make decisions and judgments - work in groups to generate responses to issues and challenges - propose action in response to issues and challenges.
Mathematics		
Number and Algebra Students: - solve practical problems using addition and subtraction of fractions with related denominators - solve arithmetic problems involving all four operations with decimals - use mathematical modelling to solve practical problems, choosing models, representations and calculation strategies, and justify solutions	Measurement and Space Students: - use physical materials to compare the parallel cross-sections of familiar objects including right prisms - convert between common metric units of length, mass and capacity (for example: metres and centimetres) - apply an understanding of area and use multiplicative thinking to establish the formula for the area of a rectangle - begin to formally use deductive reasoning in spatial contexts involving lines and angles	Statistics and Probability Not assessed this term
Physical Education – Specialist	Health	Languages – Japanese
Mr Massey	Teacher	Newcombe Sensei
Within the contexts of volleyball and cricket students: - use movement concepts and strategies to perform a range of sequences during drills and games - work with a partner to coordinate movements. - understand and follow rules in a game. - discuss and actively show the concept of fair play and including others.	Feeling safe Students investigate how emotional responses vary and understand how to interact positively with others. They use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe. They explore risk-taking behaviours, their rights and responsibilities and explore bullying behaviours and strategies to reduce it and identify people who can help them make good decisions and stay safe.	Interests and Leisure Students explore the concepts of interests and leisure in Australia and Japan and how this affects group identity and belonging. They discuss and compare different leisure activities and interests and reflect on ways in which language is influenced by other languages and cultures.
Technologies	The Arts	
Design Technologies – Mr Christy	Specialist Music – Mrs Hodgson	Specialist Visual Arts – Miss Susi
Students investigate how technologies are used to address environmental and sustainability challenges within communities. They explore electrical systems, energy transformations and the characteristics of materials, components and equipment used in designed solutions. Students apply this understanding when developing and presenting a prototype that demonstrates how renewable energy can be used in a designed solution.	This semester students study Ukulele. They learn about popular music song structures and chord progressions as well as learning to pluck riffs and melodies using tablature notation. They compose and notate short riffs and chord progressions. They respond to music from a variety of music styles, exploring the elements of music and how they combine. Students also explore bucket drumming and create scores to play with popular songs.	Students explore how artists use visual conventions, techniques and processes to communicate ideas, perspectives and meaning. They experiment with a range of materials and media to create artworks inspired by personal experiences, cultures and artists. Students refine their artistic skills, make purposeful choices in their creative process, and reflect on and evaluate their own work and the work of others.