

English	Science	HASS
A Novel Study Reading and Viewing Through a study of the novel The Callers, students explore themes of interpersonal relationships and ethical dilemmas in imagined settings. The Callers includes complex sequences of events involving flashbacks and shifts in time, and a range of characters. Students explore how ideas are developed through fictional elements, for example: main idea, characterisation, setting and devices such as imagery, including simile, metaphor and personification in narratives. Writing and Creating Through teaching and learning, students create, edit and publish a written imaginative narrative, using typical stages and language features of narrative text. Ideas are developed and expressed in cohesive paragraphs, using language features to suit the purpose and audience, including complex sentences, text connectives, dialogue and expanded noun groups to provide fuller descriptions. Speaking and Listening Students participate in a range of speaking and listening situations, using appropriate interaction skills.	Matter Matters Students investigate how solids, liquids and gases change when heated or cooled. They plan and carry out safe and fair experiments, measuring and recording data such as temperature and mass using a range of tools. Students organise their findings in tables and graphs to identify patterns and explain changes of state. They also explore how these changes are used in everyday life and technology, such as in building insulation, clothing and cooling systems. Throughout the unit, students reflect on the accuracy of their investigations, draw conclusions using evidence, and use models to explain how particles are arranged and move in solids, liquids and gases.	Communities in colonial Australia (1800s) How have individuals and groups in the colonial past contributed to the development of Australia? - examine key events related to the development of British colonies in Australia after 1800 - identify the economic, political and social reasons for colonial developments in Australia after 1800 - investigate the effects that colonisation had on the lives of Aboriginal peoples and on the environment - locate information from sources about aspects of daily life for different groups of people during the colonial period in Australia - present ideas in narrative form to describe how and why life changed and stayed the same in a colonial community - identify different viewpoints about the significance of individuals and groups in shaping the colonies - sequence significant events and developments that occurred during the development of colonial Australia using timelines.
Mathematics		
Number and Algebra Students: - order and represent, add and subtract fractions - represent common percentages and connect them to their fraction and decimal equivalents check the reasonableness of their calculations using estimation. - use mathematical modelling to solve financial and other practical problems, formulating and solving problems, choosing arithmetic operations and interpreting results in terms of the situation. - demonstrate proficiency with multiplication	Measurement and Space Students: - choose and use appropriate metric units to measure the attributes of length, mass and capacity - choose and use appropriate metric units to measure perimeter and area - connect objects to their nets - estimate, measure and construct angles to degree	Statistics and Probability Not assessed this term
Physical Education – Specialist	Health	Languages – Japanese
Mr Massey Within the contexts of volleyball and cricket students: - use movement concepts and strategies to perform a range of sequences during drills and games - work with a partner to coordinate movements. - understand and follow rules in a game. - discuss and actively show the concept of fair play and including others.	Teacher Feeling safe Students investigate how emotional responses vary and understand how to interact positively with others. They use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe. They explore risk-taking behaviours, their rights and responsibilities and explore bullying behaviours and strategies to reduce it and identify people who can help them make good decisions and stay safe.	Newcombe Sensei Family Students use language to communicate ideas relating to the concept of family and identity. They introduce themselves as well as other family members and identify language and behaviours that reflect relationships and values in Japanese society.
Technologies	The Arts	
Design Technologies – Mr Christy Students investigate how technologies are used to address environmental and sustainability challenges within communities. They explore electrical systems, energy transformations and the characteristics of materials, components and equipment used in designed solutions. Students apply this understanding when developing and presenting a prototype that demonstrates how renewable energy can be used in a designed solution.	Specialist Music – Mrs Hodgson This semester students study Ukulele. They learn about popular music song structures and chord progressions as well as learning to pluck riffs and melodies using tablature notation. They compose and notate short riffs and chord progressions. They respond to music from a variety of music styles, exploring the elements of music and how they combine. Students also explore bucket drumming and create scores to play with popular songs.	Specialist Visual Arts – Miss Susi Students explore how artists use visual conventions, techniques and processes to communicate ideas, perspectives and meaning. They experiment with a range of materials and media to create artworks inspired by personal experiences, cultures and artists. Students refine their artistic skills, make purposeful choices in their creative process, and reflect on and evaluate their own work and the work of others.