

English	Science	HASS
A Novel Study Reading and Viewing Through a study of the novel The One and Only Ivan, students identify characteristic stages of narrative texts, for example: orientation, complication and resolution. They describe how authors use language to develop character, setting and plot tensions, and literary devices to shape meaning. Writing and Creating Students engage in shared and independent writing to create written narratives using paragraphs to organise and link ideas, and language features including complex sentences, topic-specific vocabulary and literary devices. When creating written texts, students use phonic, morphemic and grammatical knowledge to correctly spell multisyllabic and multimorphemic words. Speaking and Listening Students interact with others during teacher, group and peer discussions by listening for key points and information to contribute to discussions, asking questions to follow-up or clarify, acknowledging another opinion and linking a response to the topic.	Materials Use In this unit students will investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes. Students will consider how science involves making predictions and how science knowledge helps people to understand the effect of their actions.	Comparison of South America and Africa In this unit, students: - explore the concept of 'place' with a focus on Africa and South America - describe the relative location of places at a national scale - identify how places are characterised by their environments - describe the characteristics of places, including the types of natural vegetation and native animals
Mathematics		
Number and Algebra Students: - build fluency with number facts to add and subtract, multiply and divide numbers efficiently - use algorithms to generate sets of numbers, recognising and describing any patterns that emerge - develop and use strategies for multiplicative thinking such as creating an algorithm that will generate number sequences involving multiples - choose and use efficient strategies when using mathematical modelling to formulate and solve a practical problem within the context of decimals	Measurement and Space Students: compare angles relative to right angles, using angle names	Statistics and Probability Students: - draw on reasoning skills to analyse, categorise and order chance events and identify independent and dependent events when conducting a chance experiment - investigate variability by conducting repeated chance experiments, observing and communicating results.
Physical Education – Specialist	Health	Languages – Japanese
Mr Rose Entries and exits: Safely enter and exit shallow water using methods suitable for the water location. Buoyancy: Manoeuvre the body from one floating position to another. Submergence: Submerge the body completely in waist-deep water, eyes open and recover an object. Swimming for survival: Propel the body continuously for 25 metres using swimming or survival actions that resemble a stroke. Survival sequence: Perform a continuous survival sequence: scull, float or tread water for 1 minute; signal for help; float for 1 minute holding a buoyant aid; kick to safety holding the aid. Rescue and lifesaving: Be rescued by grasping a rigid or non-rigid aid and being pulled to safety. Water safety knowledge: Describe actions to help keep themselves safe and healthy in, on and around water. Demonstrate understanding of: hazards in familiar water locations; rules for safe behaviour around the water; the signal for help; safety signage.	Teacher Protective Behaviours As part of Day for Daniel, students identify what it feels like to be safe and unsafe. They will identify family, friends and others who they can trust to help them and practise ways to ask for help. Students will understand they have the right to feel safe and to receive help.	Mrs McDonald What makes a good team? Students use language to explore the concept of teamwork through group activities. They explore and compare a variety of traditional toys and games as well as those played on sports days in Japan and reflect on language and culture associated with respect and teamwork in games.
Technologies	The Arts	
Design Technologies – Mr Christy Designing for Healthy and Sustainable Living In Design and Technologies, students investigate how technologies support food and fibre production, including how tools, materials and systems improve processes on farms. They explore food preparation techniques used in different cultures and design a healthy lunch item that supports both nutrition and sustainability. Students define a design problem based on user needs, generate and develop design ideas, and communicate their thinking using annotated drawings and design steps. They evaluate their lunch design against criteria for health, cultural relevance, and environmental impact.	Specialist Music – Mrs Hodgson This semester students continue to study the recorder. Students learn to read simple songs on the staff and learn note names, note values and time signatures. Students create and respond to their own compositions on recorder; improvising, notating and performing to the class. Students also sing a varied repertoire of songs and rounds and develop drumming skills, creating and performing using scored music.	Specialist Visual Arts – Miss Susi In Visual Arts students will students explore a wide range of portraiture from the 2025 Archibald Awards. They create a self-portrait using a variety of drawing techniques and materials.