

English	Science	HASS
Persuasive Vlog Reading and Viewing Students engage with a range of texts that provide a stimulus for persuasive responses, and persuasive texts, such as video logs (vlogs), media texts and letters to the editor, as models for creating their own work. They also read, view and comprehend texts that support and extend them as independent readers, Through texts, students explore ethical dilemmas or issues in real-world. They examine persuasive techniques and devices, including language choices that evoke emotion and judgements in direct and indirect ways. They explore the use of objective and subjective language and identify bias. Speaking and Listening Students use interaction skills and awareness of formality when developing and supporting arguments and sharing opinions in speaking and listening situations. Writing and Creating Students create spoken and written persuasive responses to issues or dilemmas faced in the local community.	Making Changes Students investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They plan investigation methods using fair testing to answer questions. Students identify and assess risks, make observations, accurately record data and develop explanations. They suggest improvements, which can be made to their methods to improve investigations. Students explore the effects of reversible and irreversible changes in everyday materials and how this scientific understanding is used to solve problems that directly affect people’s lives.	Australia in the Past <i>How have key figures, events and values shaped Australian society, its system of government and citizenship?</i> Students: <ul style="list-style-type: none">examine the key figures, events and ideas that led to Australia’s Federation and constitutionrecognise the contribution of individuals and groups to the development of Australian society since Federationinvestigate the key institutions, people and processes of Australia’s democratic and legal systemlocate, collect and interpret information from primary sources sequence information about events and the lives of individuals in chronological orderuse criteria to make decisions and judgmentswork in groups to generate responses to issues and challengespropose action in response to issues and challenges.
Mathematics		
Number and Algebra Students: <ul style="list-style-type: none">solve practical problems using addition and subtraction of fractions with related denominatorssolve arithmetic problems involving all four operations with decimalsuse mathematical modelling to solve practical problems, choosing models, representations and calculation strategies, and justify solutions	Measurement and Space Students: <ul style="list-style-type: none">use physical materials to compare the parallel cross-sections of familiar objects including right prismsconvert between common metric units of length, mass and capacity (for example: metres and centimetres)apply an understanding of area and use multiplicative thinking to establish the formula for the area of a rectanglebegin to formally use deductive reasoning in spatial contexts involving lines and angles	Statistics and Probability Not assessed this term
Physical Education – Specialist	Health	Languages – Japanese
Mr Rose Touch Football Students: <ul style="list-style-type: none">use movement concepts and strategies to perform a range of sequences during drills and gamesworking with a partner to coordinate movements.understand and follow rules in a game. •discuss and actively show the concept of fair play and including others.	Teacher Feeling safe Students investigate how emotional responses vary and understand how to interact positively with others. They use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe. They explore risk-taking behaviours, their rights and responsibilities and explore bullying behaviours and strategies to reduce it and identify people who can help them make good decisions and stay safe.	Mrs McDonald Interests and Leisure Students explore the concepts of interests and leisure in Australia and Japan and how this affects group identity and belonging. They discuss and compare different leisure activities and interests and reflect on ways in which language is influenced by other languages and cultures.
Technologies	The Arts	
Design Technologies – Mr Christy Farm Technologies and Sustainable Systems Students investigate how technologies are used to improve food and fibre production in managed environments. They explore modern farming tools, systems, and automated machines — such as robots that water crops, detect ripeness, or transport harvested produce. Students consider the environmental impacts of these technologies and how they help meet present and future needs. They work collaboratively to design and communicate a prototype or simulation that models a farm system using automation or sensor-based control. In the final lessons, students explore sustainable food preparation techniques across cultures and investigate how healthy eating habits are supported by food guides and technology.	Specialist Music – Mrs Hodgson This semester students study Ukulele. They learn about popular music song structures and chord progressions as well as learning to pluck riffs and melodies using Tablature notation. They compose and notate short riffs and chord progressions responding to songs from a variety of music styles. Students also explore bucket drumming and create scores to play with popular songs.	Specialist Visual Arts – Miss Susi Students experiment with a wide variety of clay making techniques and create their own detailed clay sculpture. They explore a wide range of sculptural artworks created by First Nations artists.